**Year 2 Maths Curriculum Objectives**



**Transition Sheet**

**NUMBER**

**Number and Place Value**

* count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
* recognise the place value of each digit in a two-digit number (tens, ones)
* identify, represent and estimate numbers using different representations, including the number line
* compare and order numbers from 0 up to 100; use <, > and = signs
* read and write numbers to at least 100 in numerals and in words
* use place value and number facts to solve problems.

**Addition and Subtraction**

* solve problems with addition and subtraction:
* using concrete objects and pictorial representations, including those involving numbers, quantities and measures
* applying their increasing knowledge of mental and written methods
* recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
* add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
* a two-digit number and ones
* a two-digit number and tens
* two two-digit numbers
* adding three one-digit numbers
* show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
* recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

**Multiplication and Division**

* recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
* calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
* show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
* solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

**Fractions**

* recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
* write simple fractions e.g. 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

**MEASUREMENT**

* choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
* compare and order lengths, mass, volume/capacity and record the results using >, < and =
* recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
* find different combinations of coins that equal the same amounts of money
* solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
* compare and sequence intervals of time
* tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

**GEOMETRY**

**Properties of Shapes**

* identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line
* identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
* identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid
* compare and sort common 2-D and 3-D shapes and everyday objects.

**Position and Direction**

* order and arrange combinations of mathematical objects in patterns
* use mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line.

**STATISTICS**

* interpret and construct simple pictograms, tally charts, block diagrams and simple tables
* ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
* ask and answer questions about totalling and comparing categorical data.