**History – Home learning.**

**How did the Roman Invasion affect Newton-Le-Willows?**

Below is a list of ideas for you to complete during home learning. I have also attached the list of key skills and knowledge understanding for you to consider when you are completing the activities.

You don’t have to have every key skill in each activity.

The main thing is for you to have fun and think of different ways of presenting your work.

* **Can you create a chronological report of when the Romans conquered Great Britain?**
* **Can you explain how the Romans affected and shaped Britain?**
* **Can you show me how and why The Romans built roads and towns in Great Britain and the significant affect it had on travel throughout the country?**
* **Is there any facts or information about The Romans in Newton-le Willows?**
* **Can you explain how the Roman Empire affected different religions and how the people felt when changes were made?**
* **Can you describe and illustrate who Emperor Hadrian was and what changes he made to Great Britain?**
* **Can you create a fact file on Chester – our local Roman City?**
* **Can you illustrate Roman Baths and explain their multi functions they had?**
* **Can you create a report about the possible changes to Newton-le-Willows with the help of The Romans? Think about land, families, communities and transport.**

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| * Can you describe events and periods using the words: BC, AD and decade?
* Can you describe events from the past using dates when things happened?
* Can you describe events and periods using the words: ancient and century?
* Can you use a timeline within a specific time in history to set out the order things may have happened?
* Can you use their mathematical knowledge to work out how long ago events would have happened?
 | * Do you appreciate that the early Brits would not have communicated as we do or have eaten as we do?
* Can you begin to picture what life would have been like for the early settlers?
* Can you recognise that Britain has been invaded by several different groups over time?
* Do you realise that invaders in the past would have fought fiercely, using hand to hand combat?
* Can you suggest why certain events happened as they did in history?
* Can you suggest why certain people acted as they did in history?
 | * Do you recognise the part that archaeologists have had in helping us understand more about what happened in the past?
* Can you use various sources of evidence to answer questions?
* Can you use various sources to piece together information about a period in history?
* Can you research a specific event from the past ?
* Can you use your ‘information finding’ skills in writing to help you write about historical information?
* Can you, through research, identify similarities and differences between given periods in history?
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