Friday 26th June

<u>English</u>

Good morning, Year 5!

Today's task:

Homophones
guest
guessed
herd
heard
affect
effect
aloud
allowed
determined
develop

- 1. Practise this week's spellings. Draw an image around your word to give you a clue to the meaning e.g. draw ears all around the word: *heard*.
- Choose one of the spelling cards which shows Y5/6 words. Copy the words out using neat handwriting.



Fill in the grid with all of your	ords, using the clues to help you. [16]	
	*	
		chir
'		chir
		drint
		unin
	•	fiest
o 4		
	·	alove
•		
	*	scar
~		
		shir
		shove
Across	Down	skir
2 A musical brass instrumo		
5 An arachrid 7 A wasp or bee atlack	2 To punch 3 The bottom of our face	smac
8 An item of clothing with t	flons 4 Using a pen or pencil	
An item of clothing to to skip or hit	6 Liquit food 7 Our backbone	spide
11 They keep our hands war	8 Item to keep your neck warm	
	 To push or barge A long-necked bird 	spine
		sting
Change the vowel in the folio	ing words to make new words. [5]	sung
		swar
Example: smack [rest	<u>ck</u>	
1 sting	4 dilik	thump
2 10:0	5 show	
		trumpe
3 shirt		
		writing
Helpful Hint		
Always sound out your word	if they are tricky to spail. Words like these have	
double comonants to begin	he words. A word such as 'writing' is tricky because ds can be sounded out and this can help.	21
OF THE SHORE WE DOT OTHER WE	de can se souridad dal ano tris can niep.	
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Unit 9

3. Have a go at some of the Year 5 spelling activities.

The answers can be found on the last page.