



ST PETER'S
C.E. Primary School



The Keys Newsletter

3rd October 2025

Dear Parent/Carer,

This week, Year 4 enjoyed an educational visit to Port Sunlight as part of their geography unit. The pupils had a fantastic time exploring the geographic and historic significance of the area, and we're proud of how engaged and curious they were throughout the trip.

We're also excited to announce that the Scholastic Book Fair has started today! Although we were unable to open it this afternoon due to the storm, the fair will continue until next Wednesday. Children will have the opportunity to browse and choose books with their parents and families on the playground.

Last year, thanks to your incredible support, the school raised £2,000 through the book fair, all of which was spent on enriching our school libraries with new books. We're looking forward to another successful fair and appreciate your continued enthusiasm for reading and learning.

Have lovely weekend

Mr Robinson

Awards week beginning 29th September 2025



STAR OF THE WEEK

Gunnar – Rec
Grace – Year 1
Max – Year 2
Anwen - Year 3
Elodie – Year 4
Amelie – Year 5
Evie - Year 6



GROWTH MINDSET

Minnie – Rec
Nina – Year 1
Audrey – Year 2
Kayden - Year 3
Luke – Year 4
Josie – Year 5
Kian - Year 6



**This week's Courage
certificate is for
Understanding the World:**

Elsie – Year 1
Joseph – Year 2
Katie – Year 3
Kaden - Year 4
Hassan – Year 5
Jackson – Year 6



VALUES

Florence – Love – Year 2
Noah – Respect – Year 3
Nia – Love – Year 4
Thomas - Respect – Year 5

Last academic year, our school community raised over £1,500 for books for our school library! Keeping fresh, exciting, and current books ready and available for anyone to read and enjoy free of charge is so important to us, and we are so grateful for all the support you have given us.

This year, we are looking to increase our library stock with books suitable for our youngest readers, to ensure that all of our pupils can use and enjoy such a special place.

Our next Scholastic Book Fair will be held from Friday 3rd October until Wednesday 8th October on the school playground. You will have the opportunity to browse and buy books before school and after school.

Please bear in mind we are a cashless school and you can now pay for books whilst at the fair using the QR code on display.

Please remember to bring your mobile phones and credit/debit cards to the fair as the card details need to be entered.

Many thanks for your support.



Key Rings on School Bags – Reminder

We have recently noticed an increase in personal key rings being attached to St Peter's school book bags. While this may seem like a small detail, we'd like to remind everyone that personal items such as key rings have not been permitted in school.

Thank you for your understanding and support.

PTA AGM

The PTA AGM will be held in school on Wednesday 15th October, starting at 6.45pm. Everyone is welcome to attend to hear about the PTA's activities during the past year and have your say on upcoming events.

All committee roles are up for re-election at the AGM so if you are interested in being nominated for either Chair, Treasurer or Secretary then please read the information circulated via School Spider on 30th September and complete the nomination form which was attached.

All nomination forms should be returned to stpeters_pta@yahoo.co.uk by Tuesday 14th October and voting will take place at the AGM.

Thanks for your support

World Mental Health Day

We are coming together in yellow on World Mental Health day (10th October) to raise awareness of our mental health and show children and young people they're not alone with their mental health.

Right now, the world can be a tough place for children and young people to grow up in – and they are feeling the pressure. We want young people to know that they don't have to go through this alone.

Please add something yellow to your child's uniform for the day; ribbons, socks, tie, or swap their shirt to a yellow top with their usual trousers skirt, or vice versa. (It is not a non uniform day).

HARVEST TIME

Next Wednesday, 8th October, the school is holding a harvest festival on Wednesday during the St. Peter's Church service. Children in Year 1 to Year 6 will be attending; however, this is during a scheduled public service and not a specific school event.

Year 3 will be conducting a short Harvest performance and if parents of Year 3 would like to attend that is fine. The service will begin at 10am.

Traditionally, we have donated to St.John's Food Bank around Harvest Time. If your family would like to donate this year, please bring in a non-perishable item into school on Wednesday 8th October.

DATES FOR YOUR DIARY

EVENT	DATE
Scholastic Book Fair	Friday 3 rd – Wednesday 8 th October
Black History Week	Monday 6 th – Friday 10 th October
Year 6 Open Day at Byrchall High School	Tuesday 7 th October
Harvest Festival	Wednesday 8 th October
World Mental Health Day – Wear Something Yellow	Friday 10 th October
School Nurse Appointments	Monday 13 th October
PTA AGM	Wednesday 15 th October
EYFS Phonics Workshop	Thursday 16 th October – 3.30pm
World Food Day – Catering Event	Thursday 16 th October
School Closes for Half Term	Thursday 23 rd October
Return to School	Monday 3 rd November

Please note, all dates and times are subject to change.



THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

**If you feel your child could benefit from some pastoral support,
do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

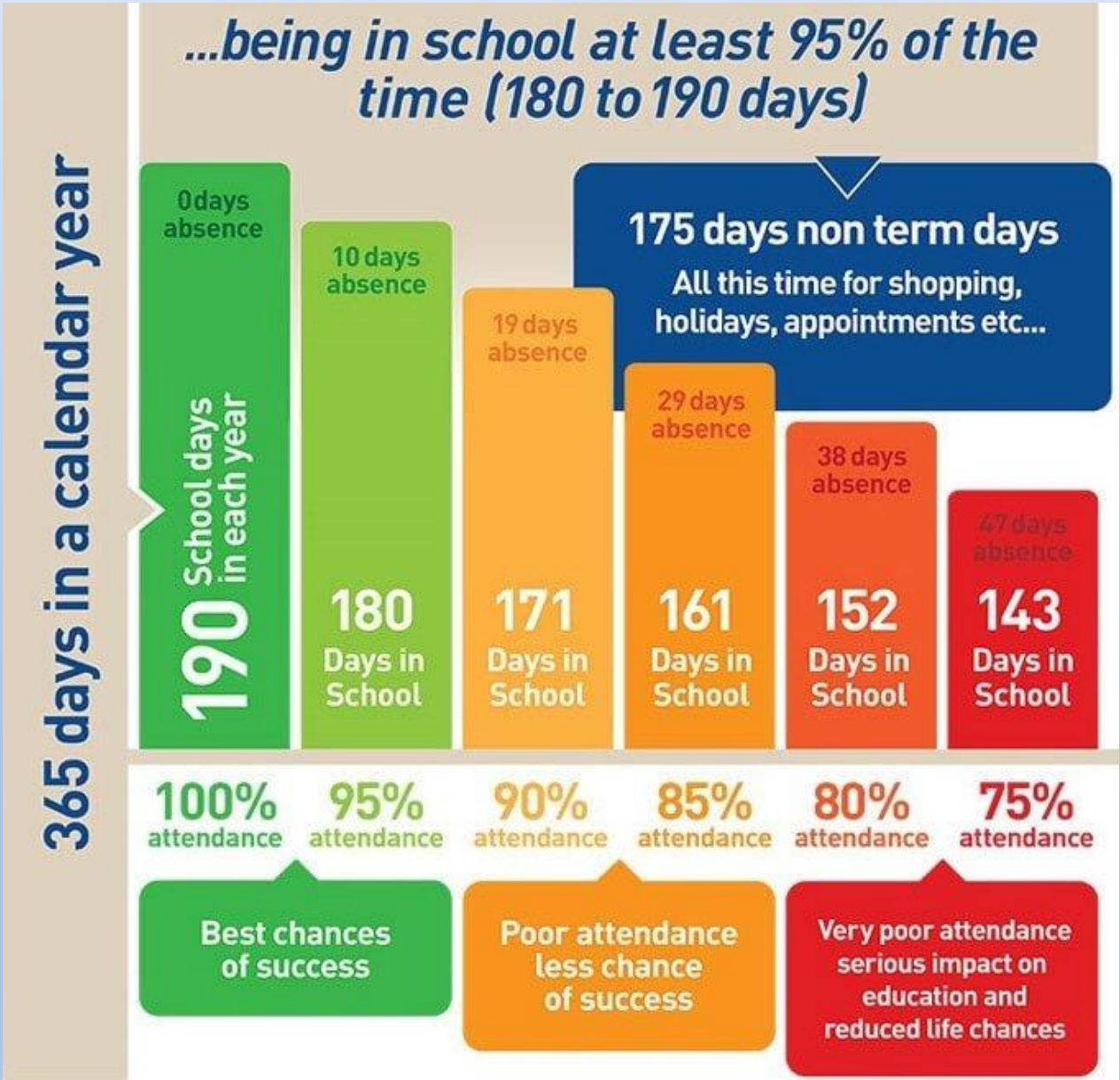
The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



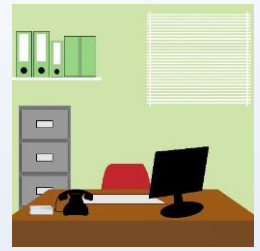
Attendance

Whole School Target: 98%

Current Attendance: 98.3%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk





The poster features a blue diagonal banner with the text 'SuperSTARS FOOTBALL DEVELOPMENT SESSIONS' in yellow and white. Above the banner are five circular images: a group of children huddled together, children playing football on a field, a child kicking a ball, a Superstars football, and two children playing football. Below the banner is a circular logo for 'CHILDREN RISE WITH SuperSTARS' with the words 'RESILIENT', 'INDEPENDENT', 'SOCIAL', and 'ENTHUSIASTIC' around it. To the right of the logo, the text 'NEW SESSIONS STARTING W/C 13 OCTOBER' is displayed. Below this, the text 'TUESDAY 5-6PM HOPE ACADEMY SPORTS HALL' is shown. Further down, the text 'PAYMENTS WILL BE TERMILY IN ADVANCE' is displayed. At the bottom, a yellow banner contains the website 'WWW.SUPERSTARSCAMPS.CO.UK'. The background is white with faint blue line drawings of various sports equipment like a football, tennis racket, and badminton racket.

SuperSTARS
FOOTBALL
DEVELOPMENT
SESSIONS

CHILDREN
RISE
 WITH
 SuperSTARS

RESILIENT • INDEPENDENT
 SOCIAL • ENTHUSIASTIC

NEW SESSIONS
STARTING W/C
13 OCTOBER

TUESDAY 5-6PM
HOPE ACADEMY
SPORTS HALL

PAYMENTS WILL BE
TERMILY IN ADVANCE

WWW.SUPERSTARSCAMPS.CO.UK

Superstars are starting Football Development Sessions which we have run previously and were well attended. Our Football developments will take in the following form

5 minutes warm Up

10 Minutes Ball Mastery

2 x 15 Minutes skill sessions

Last 15 minutes Matches so players can put into place all they have learnt

Children just starting out playing football or children looking to develop their skills will love the sessions.

Superstars offers a FREE trial Sessions and all sessions take place indoors so children need to come with trainers on.

If you would like to book onto a FREE Taster Session please follow this link-

<https://superstars.classforkids.io/term/201>

SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tedious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'.

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.



9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/v>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>