

The Keys Newsletter

18th July 2025

Dear Parent / Carer,

We began 2025 with a fantastic achievement: in January, we were inspected by Ofsted and were delighted to be awarded an Outstanding grading in all areas. This recognition is a testament to the dedication of our staff, the enthusiasm of our pupils, and the unwavering support from our school community.

Throughout the year, our pupils have enjoyed a rich variety of educational visits, including trips to museums, the beach, the zoo, and a memorable residential experience.

Sport has continued to thrive at St Peter's. Our pupils have taken part in numerous sporting events, proudly representing St Helens schools and achieving success in several tournaments. We were also thrilled to be awarded the School Games Mark, recognising our commitment to physical education and school sport.

Although its not just sport we excelled at, our amazing Year 5 children came first in Quiz Kids a competition for all local schools run by Hope Academy.

Our Year 6 pupils brought the year to a fantastic close with their end of year production, which was a true showcase of their talents. It was a joy to see them shine on stage and celebrate their time at St Peter's in such a special way.

Continued....

Continued....

Earlier this week, I shared with you via email the details of our academic results, which have once again been outstanding. We are incredibly proud of the progress and achievements of all our pupils across the school especially our outgoing Year 6 who have been quite simply amazing. Word can't express how much we are going to miss them, and I am sure on your behalf we wish them the very best of luck in their new schools and lives going forward.

As we celebrate these successes, we also say a fond farewell to Mr Badley, who is leaving us to pursue new opportunities. We thank him for his dedication and the positive impact he has had during his time at St Peter's, and we wish him every success in the future. A truly inspirational teacher to end their time at St Peters with.

Finally, I would like to extend a heartfelt thank you to you, our parents and carers, for your continued support throughout the year. A special mention must go to our amazing PTA, whose efforts have made such a difference to school life, and of course to our wonderful pupils, who make our school the vibrant and inspiring place it is.

On behalf of all the staff at St Peter's, I wish you and your families a restful and enjoyable summer break. We look forward to welcoming everyone back in September for another exciting year ahead.

Mr Robinson
Headteacher

Awards week beginning 14th July 2025



GROWTH MINDSET

STAR OF THE WEEK

Olivia - Reception
Loki – Year 3
Mia – Year 5

Benjamin - Reception
Arthur G – Year 1
Penny – Year 3
Peter – Year 5



VALUES

This week's Courage
certificate is for Culture:

Charlie K - Respect – Year 5

Eliza – Year 3
Safia – Year 5

ÉTOILE DE LA SEMAINE





THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

**If you feel your child could benefit from some pastoral support,
do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

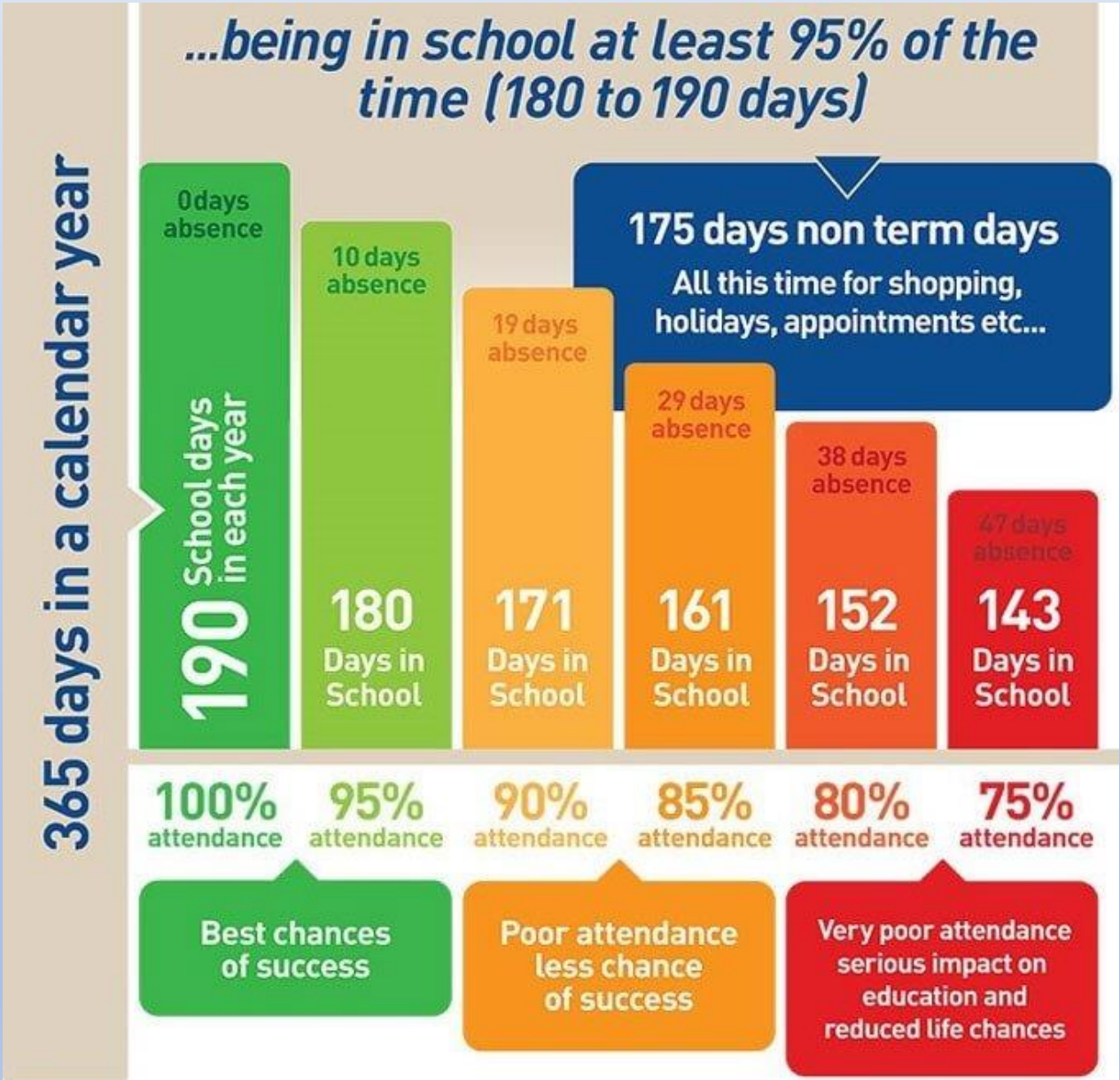
The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



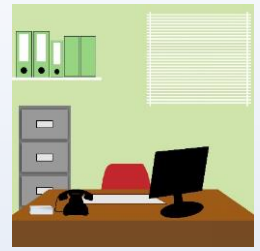
Attendance

Whole School Target: 98%

Current Average Whole School Attendance: 97.3%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk



Neurodevelopment pathway drop ins

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Tuesdays at Parr Children's Centre and Central Link Family Hub
See details and times below

12 August at Parr Children's Centre, 9am to 12 noon.

23 September at Central Link Family Hub, 1pm to 4pm.

25 November at Central Link Family Hub, 1pm to 4pm.

26 August at Central Link Family Hub, 1pm to 4pm.

7 October at Parr Children's Centre, 9am to 12 noon.

9 December at Parr Children's Centre, 9am to 12 noon.

9 September at Parr Children's Centre, 9am to 12 noon.

21 October at Central Link Family Hub, 1pm to 4pm.

18 November at Parr Children's Centre, 9am to 12 noon.

16 December at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Parr Children's Centre, Ashtons Green Drive, St Helens, WA9 2AP

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

If you need more information you can contact us on 01744 415 608 or email: mcn-tr.sthelensneuropathway@nhs.net



HAVE YOUR SAY: NEWTON-LE-WILLOWS LIBRARY



Attend one of our workshops, led by artist Kate Buftan, and help co-design the outdoor space at Newton-le-Willows Library as we plan to transform it into a sensory reading space.

Take part in some environmentally-themed activities and add your ideas to our suggestion tree and mood boards. No need to book, just turn up!

Saturday 2nd August
10am - 12pm
Newton-le-Willows Library

Friday 15th August
10am - 12pm
Newton-le-Willows Library

This project is funded by Wargrave Big Local.





**MERSEYSIDE POLICE ARE
HOLDING A FREE SPORTS,
CRAFT AND GAMES EVENT
AT OUTWOOD ACADEMY
LEISURE CENTRE, CLIPSLEY
LANE, HAYDOCK,
ST HELENS.**



**Every Wednesday and Friday
throughout the summer holidays
from 30th July until 22nd August
- 1pm until 3pm.**

Ages 5 to 18. All abilities welcome.

Under 10's need to be accompanied by
an adult at all times. Refreshments and
snacks will be provided.

Consent forms will need to be completed
on the first session by an adult.



**For more information
or a consent form,
please contact:**

**PCSO Emma Stevens
0151 777 6147**

**PCSO Natalie Gabriel
0151 777 6139**



**MERSEYSIDE
POLICE**
Putting our Community First

SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.



9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

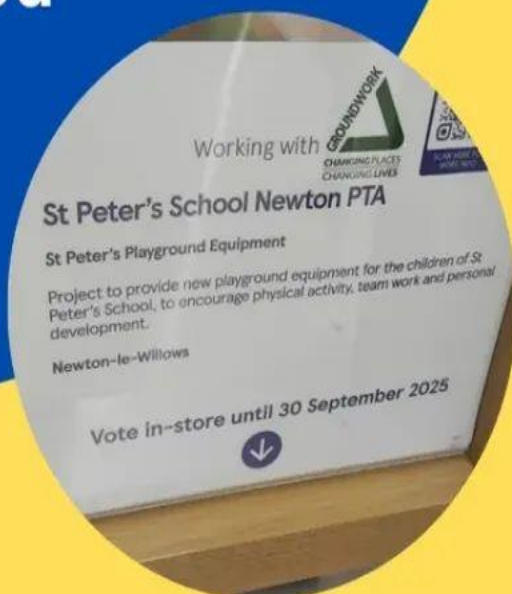
Your GP
Young Minds <https://youngminds.org.uk/v>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>


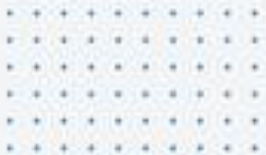
Tesco Blue Tokens!

We will be in 4 different stores from July - September. We are guaranteed £500 and possibly up to £1500 if we get the most tokens! The money raised will be spent on new playground equipment.

Use your tokens to vote for us in
**Earlestown, Haydock, Haydock Express
and Garswood**

Thank you!





The PTA are
on

Social Media



Facebook: St-Peters Pta

Instagram: stpeters_pta_nlw



Please send us a request to keep up
to date with news/events/reminders!