



ST PETER'S
C.E. Primary School



The Keys Newsletter

20th June 2025

Dear Parent / Carer,

St Peter's has achieved the Gold Wild Challenge Award! Children have taken part in a wide range of activities designed to help and experience nature. In addition to our Wild Challenge certificate, we have also received a Schools for Nature certificate, digitally signed by none other than Sir David Attenborough. This comes with a letter of recognition and celebrates the work our school has done including building bird and hedgehog boxes, hedgehog release, raising funds for wildlife, planting trees, creating an Eco Hub, filming and classifying our wildlife including our foxes and hedgehogs, providing experiences and curriculum opportunities.

We had a fantastic time at our Sports Days! The children showed great enthusiasm, as they took part in a range of traditional races. It was great to see everyone cheering each other on and celebrating each other's efforts. Thank you to everyone who came along to support, your encouragement made the two days even better!

Mr Robinson
Headteacher

St Peters School Fair
This Saturday from 12.00pm



Awards week beginning 16th June 2025



GROWTH MINDSET

STAR OF THE WEEK

Evie - Reception
Buddy – Year 1
Kayden – Year 2
Luke - Year 3
Rebekah - Year 4
James D – Year 5
Seth – Year 6

Olivia – Reception
Luke – Year 1
Penny – Year 2
Alfie - Year 3
Ella – Year 4
Ella – Year 5
Anna – Year 6



VALUES

This week's Courage certificate is for Reading:

Julia – Year 2
Mazie – Year 3
Sophia – Year 5

Chloe – Love - Reception
Ahmed – Love – Year 2
Mia – Respect – Year 3
Hugo – Trust – Year 4
George – Faith – Year 5
Beren – Trust – Year 6

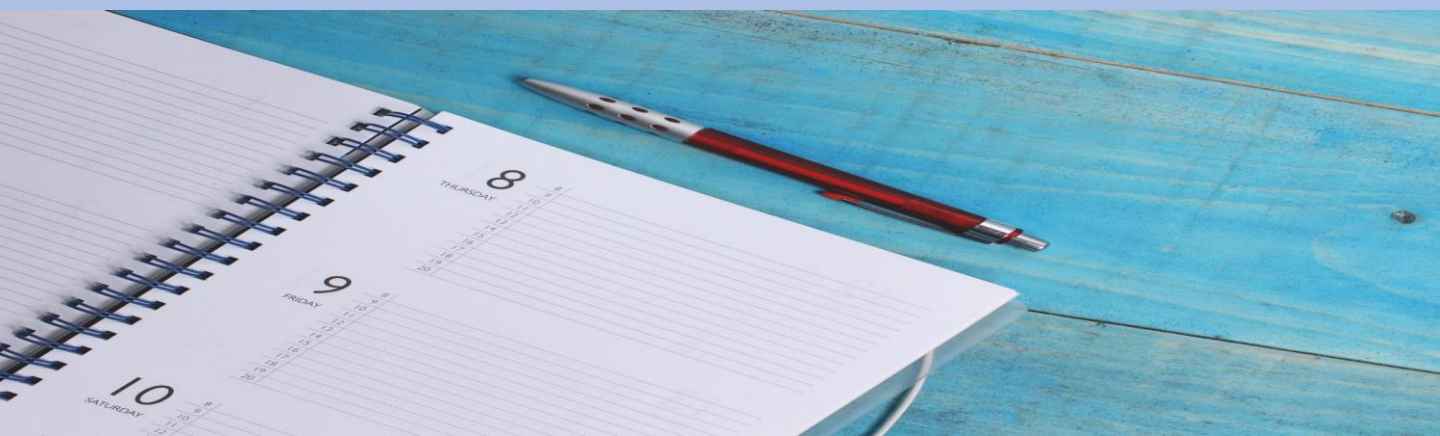
ÉTOILE DE LA SEMAINE



DATES FOR YOUR DIARY

EVENT	DATE
Summer Fair	Saturday 21 st June
Year 5 Ethos Day at Hope Academy	Monday 23 rd June
Year 3 – Trip to Chester Museum	Friday 4 th July
Rocksteady Concert	Monday 7 th July – 2.15pm
Year 3 End of Year Assembly & Brass Concert	Tuesday 8 th July – 1.30pm
Year 6 Robinwood Residential	Wednesday 9 th – Friday 11 th July
Year 1 End of Year Assembly	Wednesday 9 th July – 9.10am
Year 2 End of Year Assembly	Thursday 10 th July – 9.10am
Year 5 End of Year Assembly	Friday 11 th July – 9.10am
Year 4 End of Year Assembly	Friday 11 th July – 1.30pm
Year 6 Production	Thursday 17 th July – 9.30am & 1.30pm
Year 6 VIP Disco	Thursday 17 th July
Year 6 & Reception End of Year Service at St Peter's Church	Friday 18 th July - AM
Last day of term	Friday 18 th July

Please note, all dates and times are subject to change.



Provisional Staffing Structure for Next Academic Year

Staffing structure for 2025 2026

Mr Badley will be leaving us at the end of the academic year to pursue a new teaching opportunity. He has been promoted to Assistant Head Teacher at another school and we wish him every success in his new role.

Teachers

Reception: Mrs Harrison

Year 1: Mr Moorcroft

Year 2: Mrs Ainsworth

Year 3: Ms Eves

Year 4: Mrs Bebbington

Year 5: Mrs Vinyard

Year 6: Mrs Colley

Learning Support

Miss Haeford

Mrs Miller

Mrs Chorley / Mrs Price

Mrs Carruthers

Miss Butt / Mrs Ridley

Mrs Davidson

Mrs Hutton / Ms Williams

Mrs Hughes

Mrs Colley will remain in Year 6 until we appoint a permanent teacher (The interview process is currently underway)

Miss Harrison and Mrs Hamilton will continue to cover teacher PPA time, and we have yet to appoint a temporary teacher for classes with teachers who work 4 days.

World Book Day 2025 – School Poetry Anthology

We are so thrilled to announce that our school poetry anthology is now ready for publishing. You now have the opportunity to head over to school money and purchase yourself a book of poems written entirely by St Peter's children, some with individual pieces and other with contributions to the class poems, celebrating the wonders of nature and the words that are so rapidly disappearing from popular vocabularies. By purchasing a copy, for just £4 (the cost of printing), you will be helping our children appreciate the wonder of the natural world and helping to promote a love of what is so precious to us all. Please note, a minimum of 25 books need to be ordered for the publisher to proceed with the order.

A small sample of what you will find in the book can be seen below. Books are available to order via School Money.

Thank you for all of your hard work,

Mr Badley

Happiness, instantly, a bird a
big size, what a treat

Eating fish shiny, silver but
wiggly,

Read, to exotic, just grey,
black and white,

One, that's me, no more,

Never not majestic, proud and
tall.

So happy, once was lost, now
I'm found again.

Josie, Year 4



Whilst the ground walkers gaze above, the
exotic wren fly sky-high

Running on the ground flying high nothing
stops the wren, even the clouds

Even though we're small, that won't stop us
from being high and mighty

Now you know me...

Noah, Year 5



Niall, Year 6



THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

**If you feel your child could benefit from some pastoral support,
do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

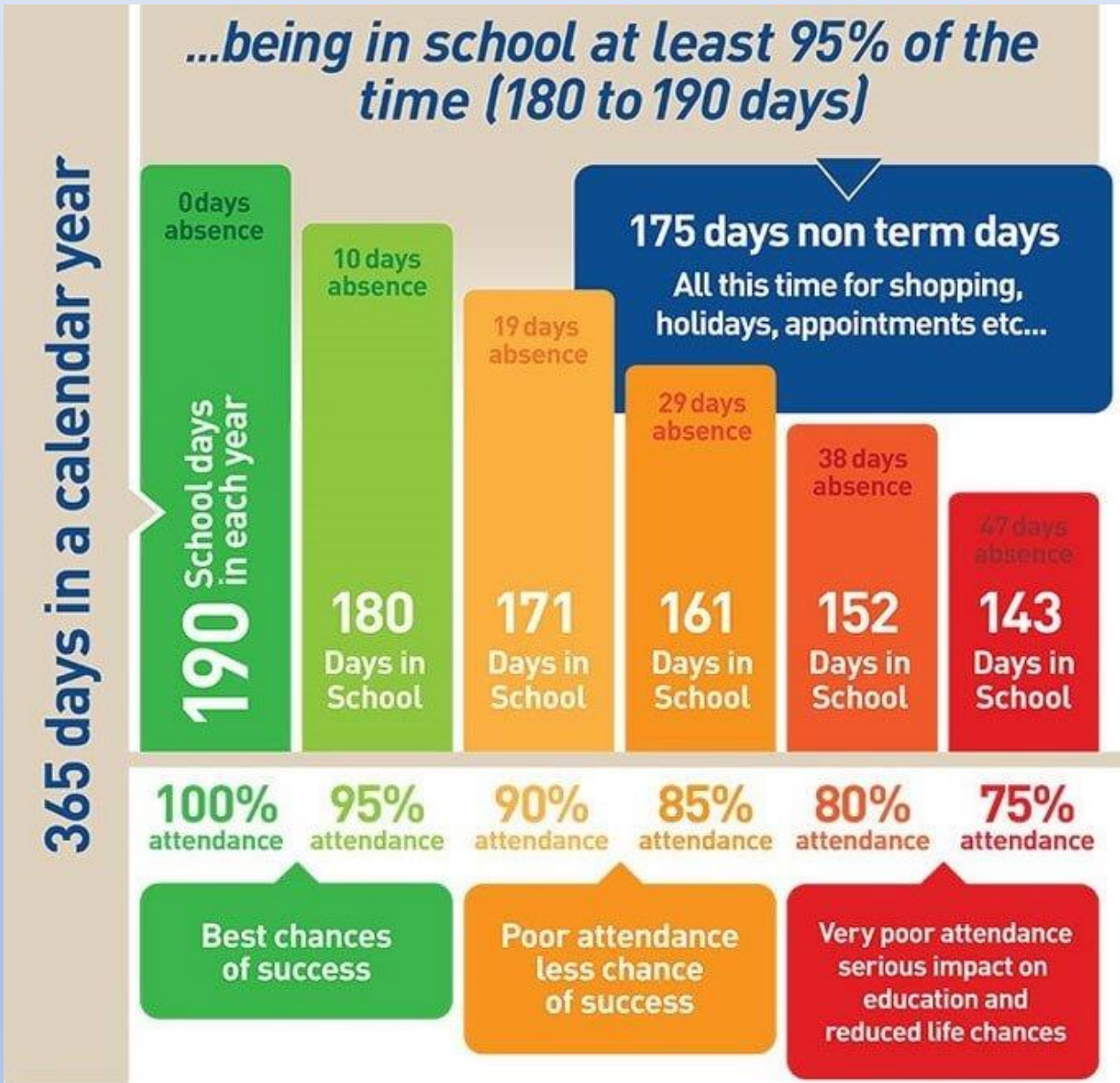
The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



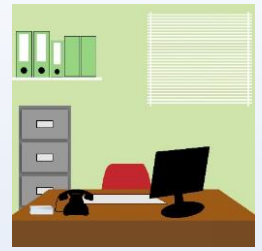
Attendance

Whole School Target: 98%

Current Average Whole School Attendance: 97.3%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk





ST PETER'S SCHOOL SUMMER FAIR





**SATURDAY,
JUNE 21ST**

**ST PETER'S SCHOOL
FIELD BIRLEY STREET
NEWTON-LE-WILLOWS**

**FREE ENTRY
12-4PM**



Events



Giant inflatable, BBQ, Bar, Bottle Tombola, Entertainment,
Cakes, Tombola, Ice Cream,
Fairground Games inc
Tin Can Alley, Hook a Duck, Coconut Shy plus lots more.



EVERYONE WELCOME

RAFFLE

Superstars Holiday Clubs are running over the summer holidays and to see there amazing brochure please click here - <https://rb.gy/oernq5>. 10% off prices finishes on Friday 27 June. Superstars has a wide range of activities, not just sports, but Fashion Camp, Woodwork Camp, Drone Soccer, Laser Tag, Crafts, Crochet to name but a few. If you require further information please do not hesitate to contact info@littlesuperstars.co.uk whereby staff will only be to happy to help.



SuperSTARS

SUMMER HOLIDAY CAMPS 2025

SCAN ME



FULL BROCHURE DETAILS

- MULTI SPORTS
- FOOTBALL
- DANCE
- FASHION CAMP
- WOODWORK
- ARCHERY TAG

- CODING
- CROCHET
- DRONE SOCCER
- CARD MAKING
- OBSTACLE COURSE
- ZORBS

- LEGO
- CRAFTS
- QUILTING
- KNITTING
- LASER TAG

RUNNING AT

- ST PETERS COFE PRIMARY
- WA12 9UR

MON 21 JULY - FRI 28 AUGUST



Neurodevelopment pathway drop ins



Mersey Care
NHS Foundation Trust

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this.

We look forward to meeting you.

Second Tuesday of the month at Parr Children's Centre, 9.30am to 11.30am and Sutton Family Hub 1pm to 4pm*.

Third Tuesday of the month at Newton Family Hub, 1pm to 4pm.

Fourth Tuesday of the month at Central Link Family Hub, 1pm to 4pm.

*Please note, on Tuesday 8 July the session will be held at Sutton Family Hub 1pm to 4pm only.

13 May at Parr Children's Centre, 9.30am to 11.30am and Sutton Family Hub, 1pm to 4pm.

10 June at Parr Children's Centre, 9.30am to 11.30am and Sutton Family Hub, 1pm to 4pm.

8 July at Sutton Family Hub, 1pm to 4pm.

20 May at Newton Family Hub, 1pm to 4pm.

17 June at Newton Family Hub, 1pm to 4pm.

15 July at Newton Family Hub, 1pm to 4pm.

27 May at Central Link Family Hub, 1pm to 4pm.

24 June at Central Link Family Hub, 1pm to 4pm.

22 July at Central Link Family Hub, 1pm to 4pm.

Sutton Family Hub, Ellamsbridge Road, Sutton, St Helens, WA9 3PY

Parr Children's Centre, Ashton's Green Drive, Parr, St Helens, WA9 2AP

Central Link Family Hub, Westfield Street, (off Peter Street), St Helens, WA10 1QF

Newton Family Hub, Patterson Street, Newton-le-Willows, St Helens, WA12 9PZ



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Second Tuesday of the month at Parr Children's Centre, 9am to 12 noon

(with the exception of October, see alternative dates below)

Fourth Tuesday of the month at Central Link Family Hub, 1pm to 4pm

(with the exception of Oct/Nov/Dec, see alternative dates below)

12 August at Parr Children's Centre, 9am to 12 noon.

23 September at Central Link Family Hub, 1pm to 4pm.

25 November at Central Link Family Hub, 1pm to 4pm.

26 August at Central Link Family Hub, 1pm to 4pm.

7 October at Parr Children's Centre, 9am to 12 noon.

9 December at Parr Children's Centre, 9am to 12 noon.

9 September at Parr Children's Centre, 9am to 12 noon.

21 October at Central Link Family Hub, 1pm to 4pm.

18 November at Parr Children's Centre, 9am to 12 noon.

16 December at Central Link Family Hub, 1pm to 4pm.

Sutton Family Hub, Ellamsbridge Road,
Sutton, St Helens, WA9 3PY

Central Link Family Hub, Westfield Street,
(off Peter Street), St Helens, WA10 1QF



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'.

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.



9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.




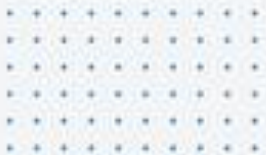
Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/v>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>



The PTA are
on

Social Media



Facebook: St-Peters Pta

Instagram: stpeters_pta_nlw



Please send us a request to keep up
to date with news/events/reminders!