

The Keys Newsletter

13th June 2025

Dear Parent / Carer,

It has been another busy week here at St. Peter's, especially for our Year 6 class with two visits taking them out of school. On Monday, Year 6 travelled to the Liverpool Anglican Cathedral to take part in a 'leaver's service' alongside all of the other Church of England Primary Schools in the Liverpool Diocese. There was singing, dancing, acting and a wonderful talk about bravery and trust in God, linked to the Exodus story.

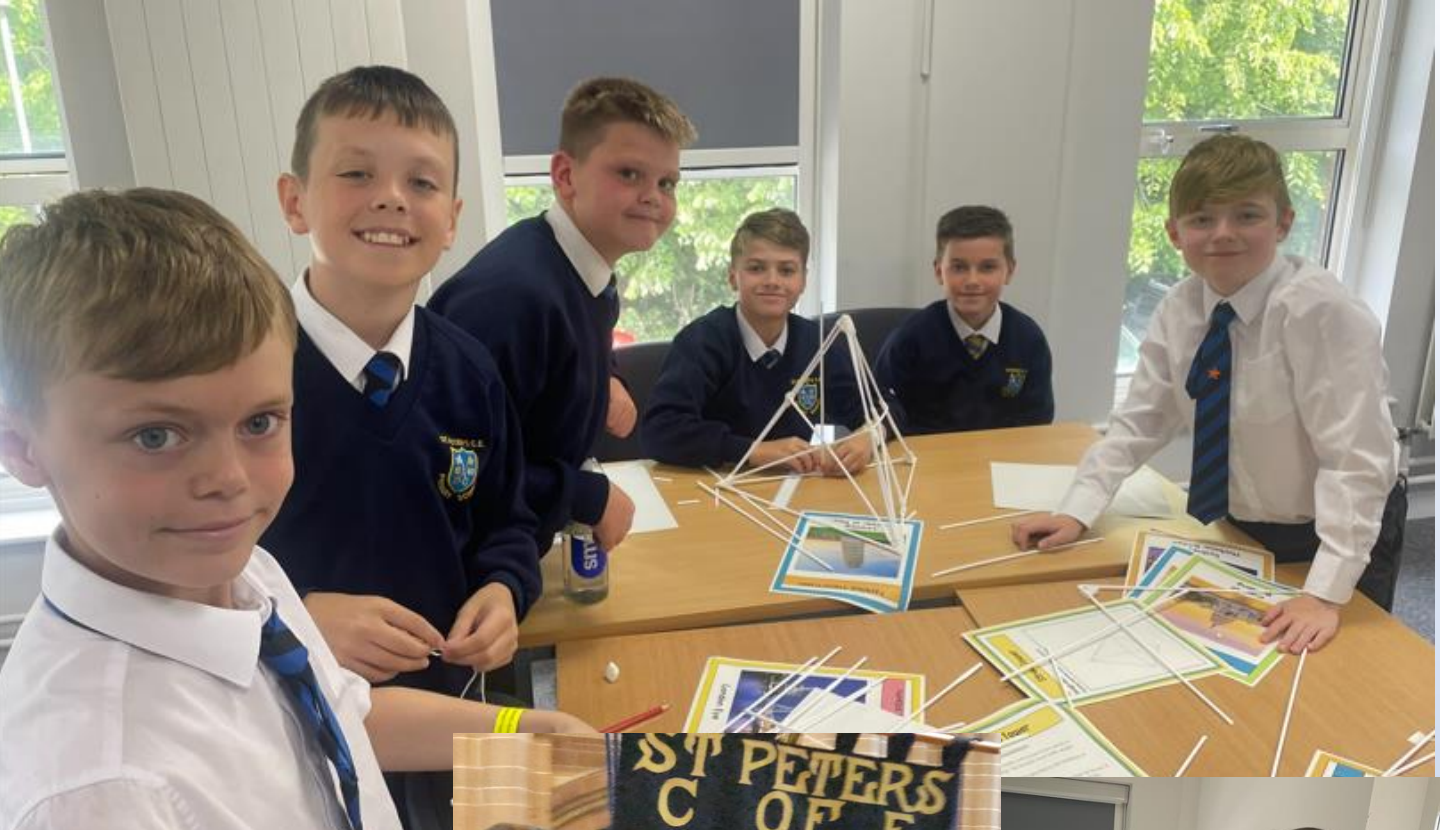
On Wednesday, Year 6 were at Edge Hill University, on an 'aspirations day'. They had a tour of the university and took part in D&T and drama lectures. Pupils had the opportunity to ask the guide all sorts of questions about university life, and the sorts of courses that are on offer there.

We are hoping the weather is on our side next week for our sports days and for the PTA Summer Fair on Saturday 21st June. We have the sweet jar donations on Monday followed by non-uniform day for cake and bottle donations on Friday, all before the big event itself on Saturday.

Have a lovely weekend.

Mr Robinson
Headteacher





Awards week beginning 9th June 2025



GROWTH MINDSET

Anna – Reception
Leo H-S – Year 1
Bradley – Year 2
Finn – Year 3
Savannah – Year 4
Arne – Year 5
Niall – Year 6

STAR OF THE WEEK

Bobby – Reception
Jayden – Year 1
Lewis – Year 2
Elodie – Year 3
Freddie – Year 4
Jakob – Year 5
Seth – Year 6



VALUES

**This week's Courage
certificate is for
Understanding the World:**

Isabella – Reception
Arthur R – Year 1
Beau – Year 2
Jack – Year 3
Elsie – Year 4
Sam – Year 5
George – Year 6

Sophia M – Love – Reception
Buddy – Respect – Year 1
Bradley – Respect – Year 2
Nancy – Love – Year 3
Elsie – Trust – Year 4
Sophia – Love – Year 5
Niall – Love – Year 6



ÉTOILE DE LA SEMAINE



Arthur R – Year 1
Hollie – Year 2
Oskar – Year 3
Theo – Year 4
Zoe – Year 5
Charlie K – Year 5
Niall – Year 6
Henry – Year 6

DATES FOR YOUR DIARY

EVENT	DATE
PTA Sweet Jar Donations	Monday 16 th June
Year 3 & Year 4 Sports Day	Monday 16 th June – 9.30am
Reception Sports Day	Monday 16 th June – 1.30pm
Year 5 & Year 6 Sports Day	Tuesday 17 th June – 9.30am
Year 1 & Year 2 Sports Day	Tuesday 17 th June – 1.30pm
PTA Non-uniform for Cake / Bottle Donations	Friday 20 th June
Summer Fair	Saturday 21 st June
Year 5 Ethos Day at Hope Academy	Monday 23 rd June
Year 3 – Trip to Chester Museum	Friday 4 th July
Rocksteady Concert	Monday 7 th July – 2.15pm
Year 3 End of Year Assembly & Brass Concert	Tuesday 8 th July – 1.30pm
Year 6 Robinwood Residential	Wednesday 9 th – Friday 11 th July
Year 1 End of Year Assembly	Wednesday 9 th July – 9.10am
Year 2 End of Year Assembly	Thursday 10 th July – 9.10am
Year 5 End of Year Assembly	Friday 11 th July – 9.10am
Year 4 End of Year Assembly	Friday 11 th July – 1.30pm
Year 6 Production	Thursday 17 th July – 9.30am & 1.30pm
Year 6 VIP Disco	Thursday 17 th July
Year 6 & Reception End of Year Service at St Peter's Church	Friday 18 th July - AM
Last day of term	Friday 18 th July

Please note, all dates and times are subject to change.



DEBATING

On Thursday 5th June, two Year 6 and two Year 5 pupils travelled to Rivington Primary School to take part in a debate festival. We debated against six other St Helens primary schools, gaining points for clarity, information offered and rebuttal. We debated whether social media is generally good or bad, whether sports stars making good role models, and whether we should aspire to be famous.

The four children did us so proud, and we can't wait to attend the festival again next year.



SPORTS DAY INFORMATION

Seating:

50 chairs will be provided along one side of the track. Feel free to bring your own camping chairs in case the seats are taken.

Race Lengths:

Race distances will vary by age — younger children will run shorter races.

Hot Weather Guidelines:

- Apply sun cream to your child before school.
- Provide a cap if possible.
- Children should wear their school PE kit with a plain white shirt (no football kits or Superstars tops).

Children's Area:

Children will sit on the opposite side of the track. Please do not cross over to their side — they will be able to see you from where you are seated.

The emphasis is on fun and making memories, not winning. Cheering and encouragement from the crowd is warmly encouraged!





THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

Our Early Help approach

**If you feel your child could benefit from some pastoral support,
do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

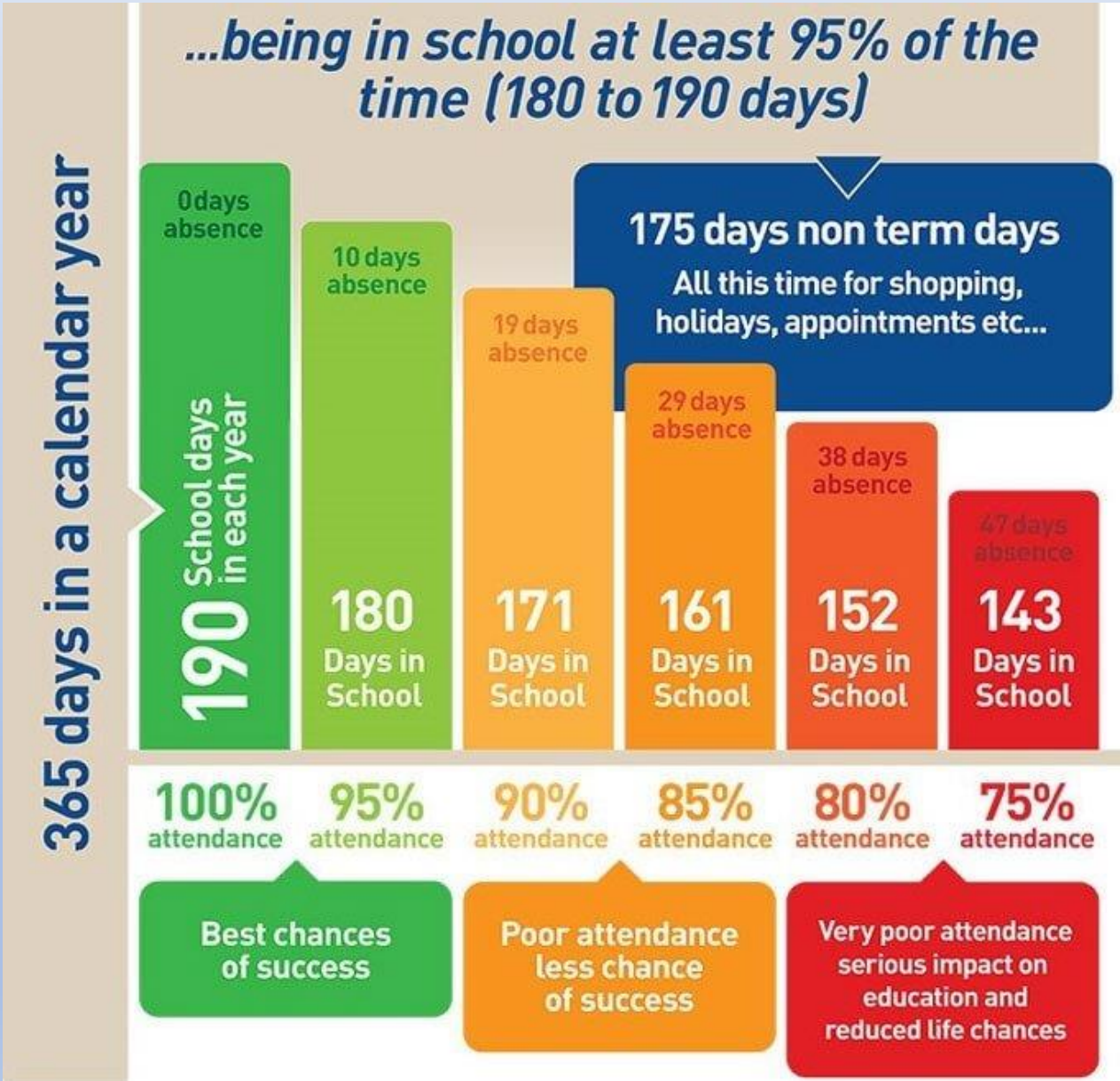
The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



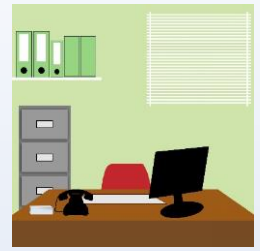
Attendance

Whole School Target: 98%

Current Average Whole School Attendance: 97.2%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School
Birley Street
Newton-le-Willows
WA12 9UR
01744 678630
stpeter@sthelens.org.uk
<https://twitter.com/NLWStPeters>
www.st-peters.st-helens.sch.uk



SWEET DONATIONS

MONDAY 16 JUNE

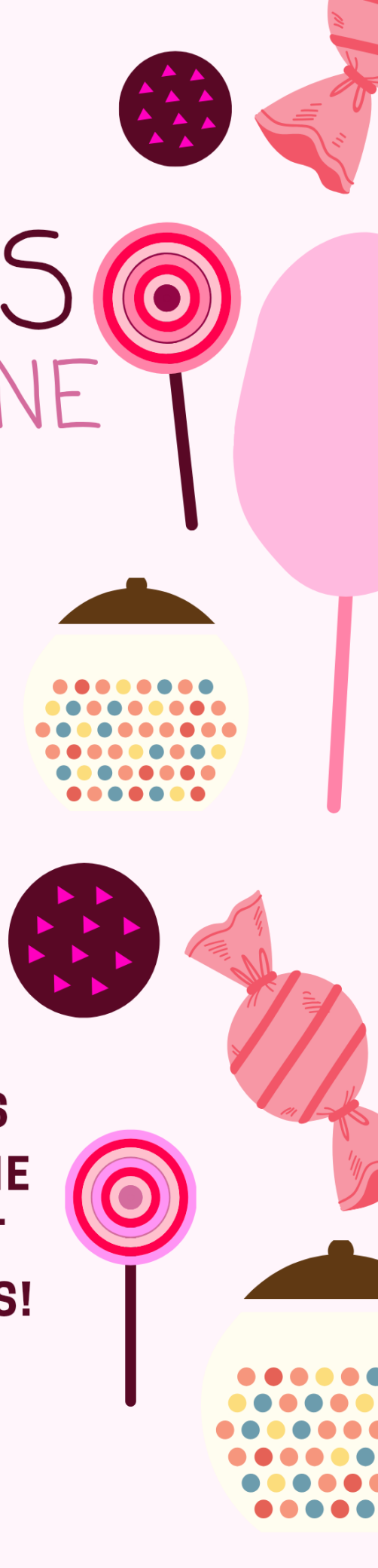
PLEASE BRING SWEETS TO
SCHOOL FOR OUR SWEET
TOMBOLA!

-PACKETS, BOXES OR PLASTIC
JARS OF SWEETS

**PLEASE NO GLASS JARS FOR
SAFETY!**

**PLEASE NO CHOCOLATE - IT'S
DUE TO BE A HOT DAY FOR THE
SUMMER FAIR AND WE DON'T
WANT ANY MELTY DISASTERS!**

THANK YOU!



CAKE AND BOTTLE DONATIONS

FRIDAY 20 JUNE

PLEASE BRING EITHER A CAKE OR
A BOTTLE TO SCHOOL FOR THE
SUMMER FAIR TOMBOLA AND
CAKE STALL!

CAKES CAN BE HOME MADE OR
BOUGHT!

BOTTLES CAN BE ANYTHING -
FOOD, DRINKS, TOILETRIES! BE
CREATIVE!





ST PETER'S SCHOOL SUMMER FAIR



**SATURDAY,
JUNE 21ST**

**ST PETER'S SCHOOL
FIELD BIRLEY STREET
NEWTON-LE-WILLOWS**

**FREE ENTRY
12-4PM**



Events

Giant inflatable, BBQ, Bar, Bottle Tombola, Entertainment,
Cakes, Tombola, Ice Cream,
Fairground Games inc
Tin Can Alley, Hook a Duck, Coconut Shy plus lots more.

EVERYONE WELCOME

RAFFLE



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

Are you sure?

3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

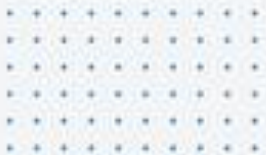
Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/v>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>



The PTA are
on




Social Media

Several small, light blue squares of varying sizes are scattered around the word 'Media'.

Facebook: St-Peters Pta

Instagram: stpeters_pta_nlw



Please send us a request to keep up
to date with news/events/reminders!