

# The Keys Newsletter

**6<sup>th</sup> June 2025**

Dear Parent / Carer,

Welcome back to the final half term of the academic year!

It's set to be a very busy and exciting few weeks as we continue with our teaching and learning while also preparing for a variety of end-of-year events. Please make sure to check our calendar regularly to stay up to date with everything that's coming up.

A reminder that our Sports Days are scheduled to take place in the coming weeks, fingers crossed for good weather! And don't forget to save the date for our much anticipated Summer Fair on Saturday 21st June. It promises to be a fantastic event for the whole school community.

Let's make this final half term a memorable one!

Mr Robinson  
Headteacher

**"Failure is an opportunity to grow"**

**GROWTH MINDSET**

**"I can learn to do anything I want"**

**"Challenges help me to grow"**

**"My effort and attitude determine my abilities"**

**"Feedback is constructive"**

**"I am inspired by the success of others"**

**"I like to try"**



## STAR OF THE WEEK

**Grace G-D – Reception**  
**Oskar – Year 3**  
**Verity – Year 4**  
**Ethan – Year 5**  
**Annabelle – Year 6**



## VALUES

## Harry – Year 5

**Georgia – Respect – Reception**  
**Lewis – Respect – Year 2**  
**Lucinda – Respect – Year 3**  
**Emily – Respect – Year 5**  
**Eloise – Love - Year 6**

## ÉTOILE DE LA SEMAINE



# DATES FOR YOUR DIARY

EVENT	DATE
Year 6 Leavers Service at Liverpool Anglican Cathedral	Monday 9 <sup>th</sup> June
Year 6 Visit to Edge Hill University	Wednesday 11 <sup>th</sup> June
PTA Father's Day Shop	Friday 13 <sup>th</sup> June
PTA Sweet Jar Donations	Monday 16 <sup>th</sup> June
Year 3 & Year 4 Sports Day	Monday 16 <sup>th</sup> June – 9.30am
Reception Sports Day	Monday 16 <sup>th</sup> June – 1.30pm
Year 5 & Year 6 Sports Day	Tuesday 17 <sup>th</sup> June – 9.30am
Year 1 & Year 2 Sports Day	Tuesday 17 <sup>th</sup> June – 1.30pm
PTA Non-uniform for Cake / Bottle Donations	Friday 20 <sup>th</sup> June
Summer Fair	Saturday 21 <sup>st</sup> June
Year 5 Ethos Day at Hope Academy	Monday 23 <sup>rd</sup> June
Race For Life	Friday 27 <sup>th</sup> June
Year 3 End of Year Assembly & Brass Concert	Tuesday 8 <sup>th</sup> July – 1.30pm
Year 6 Robinwood Residential	Wednesday 9 <sup>th</sup> – Friday 11 <sup>th</sup> July
Year 1 End of Year Assembly	Wednesday 9 <sup>th</sup> July – 9.10am
Year 2 End of Year Assembly	Thursday 10 <sup>th</sup> July – 9.10am
Year 5 End of Year Assembly	Friday 11 <sup>th</sup> July – 9.10am
Year 4 End of Year Assembly	Friday 11 <sup>th</sup> July – 1.30pm
Year 6 Production	Thursday 17 <sup>th</sup> July – 9.30am & 1.30pm
Year 6 VIP Disco	Thursday 17 <sup>th</sup> July
Year 6 & Reception End of Year Service at St Peter's Church	Friday 18 <sup>th</sup> July - AM
Last day of term	Friday 18 <sup>th</sup> July

***Please note, all dates and times are subject to change.***

## YEAR 3 SWIMMING

Year 3 will have swimming on Thursdays from next week (Thursday 12<sup>th</sup> June). Ms Eves has sent a separate message via Marvellous Me regarding what kit is required, etc.

## YEAR 5 P.E.

Year 5 P.E. returns to Monday from Monday 9<sup>th</sup> June 2025.

## YEAR 6 TRIPS NEXT WEEK

Children will need a packed lunch on Monday and Wednesday to take on their trips to Liverpool Anglican Cathedral and Edge Hill University.

## YEAR 2 FOOTBALL KITS

Mr Robinson has noticed we have a few kits missing from the last event Year 2 attended. Please could you check at home if you have any kit or the bags in which we store them.

## CLASS PHOTOGRAPHS

Links have been sent out via School Spider to order your copy of the class photographs from Tempest. Please contact the school office if you have not received the link.



## THE RAINBOW TEAM



# The Rainbow Team

**Safeguarding Nurture Wellbeing Behaviour**

**When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.**

**Genesis 9:16**



*Mrs Colley: RainbowTeam Lead*

Mrs Colley:	Senior Mental Health Lead Behaviour Lead Designated Safeguarding Lead
Mrs Vinyard:	SENCO
Mrs Harrison:	EYFS / KS1 Deputy Safeguarding Lead
Mrs Davidson:	Pastoral / Nurture

### *Our Early Help approach*

**If you feel your child could benefit from some pastoral support,  
do not hesitate to contact us.**

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.

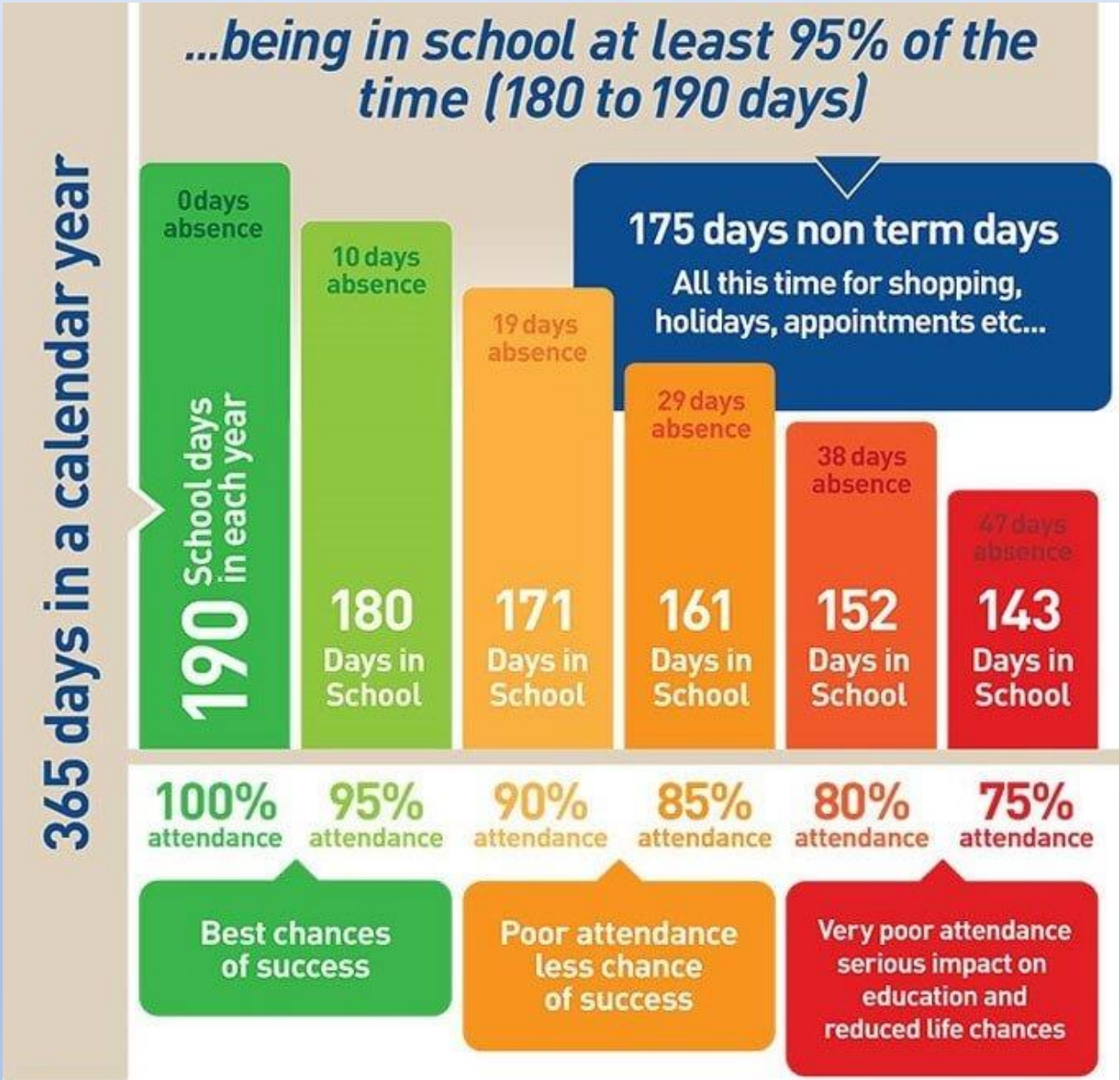




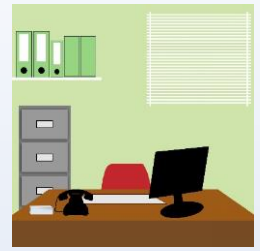
# Attendance

Whole School Target: 98%

Current Average Whole School Attendance: 97.2%



## OFFICE NEWS



### UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

[sales@touchline-embroidery.com](mailto:sales@touchline-embroidery.com)

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

### ABSENCE

**When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell.** If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 weeks** in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

### CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

*Thank you*

## Contact Details

St Peter's C.E. Primary School  
Birley Street  
Newton-le-Willows  
WA12 9UR  
01744 678630  
[stpeter@sthelens.org.uk](mailto:stpeter@sthelens.org.uk)  
<https://twitter.com/NLWStPeters>  
[www.st-peters.st-helens.sch.uk](http://www.st-peters.st-helens.sch.uk)





# Father's Day Shop

We would like to request donations for Father's Day gifts that would be sold ranging from £1 - £5. Although alcohol may be a welcome gift, unfortunately we cannot sell it at the Father's Day shop as we will be selling directly to the children.

The shop will be held during school time and each child will have the opportunity to come and buy

Donations

**Friday 6th June**

Father's Day Shop

**Friday 13th June**



# SUPERSTARS

## TRIATHLON SESSIONS FOR CHILDREN AGE 7 & ABOVE



**MON**

ORFORD JUBILEE

WA2 8QU

**TUES**

GREAT SANKEY

WA5 3AA

**WED**

NEWTON LE WILLOWS

WA12 0AG

CHILDREN TRIATHLON sessions start week commencing 12 May with Superstars very own Charlotte.

Each week Charlotte will work on different aspects building up to a triathlon in Nantwich on Sat 13 Sept

it's £25 per month and includes entrance to the race as long as u have been coming to sessions from May on wards

A trial session is £5

Here is a link to the booking system

<https://superstars.classforkids.io/?className=TRIATHLON>



# SUPPORTING CHILDREN'S MENTAL HEALTH

## 10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



### 1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

### 2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



### 3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



### 4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

### 5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.



### 6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

### 7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.



### 8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.



### 9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



### 10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



## Meet our expert

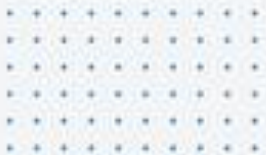
This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



## Sources of Information and Support

Your GP  
Young Minds <https://youngminds.org.uk/v>  
<https://www.nhs.uk/conditions/stress-anxiety-depression/>  
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>  
<https://www.themix.org.uk/mental-health>





The PTA are  
on



# Social Media

Several small, light blue squares of varying sizes are scattered around the word 'Media'.

Facebook: St-Peters Pta

Instagram: stpeters\_pta\_nlw



Please send us a request to keep up  
to date with news/events/reminders!