

The Keys Newsletter

23rd May 2025

Dear Parent / Carer,

As we come to the end of Summer Term One, it's been, as always, a very busy time in school. SATs, school trips, special events, and PTA activities have all contributed to a lively and eventful few weeks. Looking ahead, the next term promises to be just as action packed, with Sports Days, the Summer Fair, end of year assemblies, class transitions, and of course, the final half term for our Year 6 pupils. Hopefully, the weather will be kind so we can enjoy all these wonderful events outdoors.

This Tuesday, Year 4 visited Chester Zoo to learn about the rainforest and the animals that call it home. The day included engaging workshops and plenty of time to explore the zoo and spot rainforest inhabitants. A special highlight was seeing the Black Jaguar, who was unusually active and visible much to the excitement of the children. Year 4 were exemplary throughout the day, and a fantastic time was had by all.

Finally, a big thankyou to the PTA for organising the doughnuts for this afternoon, if you have ordered some, enjoy!

Have a lovely half term break,

Mr Robinson Headteacher

Awards week beginning 19th May 2025



GROWTH MINDSET

Olivia – Reception Lois – Year 1 Oscar – Year 2 Andre – Year 3 James – Year 4

Amber – Year 5 Heidi – Year 6



This week's Courage certificate is for Culture:

Bobby - Reception Luke - Year 1

Noah - Year 2

Penny - Year 3

Luis - Year 4

Peter - Year 5

George - Year 6

ÉTOILE DE LA SEMAINE





STAR OF THE WEEK

Sonny – Reception Joseph– Year 1 Eddie – Year 2 Kayden – Year 3 Willow – Year 4 Safia – Year 5 Ivy – Year 6



Max – Respect – Year 1 Hannah – Respect – Year 3 Charlotte – Respect – Year 5 Emilia W – Love - Year 6



Jack W - Year 1

Oliver - Year 2

Emily - Year 3

Hugo - Year 4

Arne - Year 5

Freya - Year 6

DATES FOR YOUR DIARY

| EVENT | DATE |
|---|--|
| First Day of Half Term | Monday 2 nd June |
| Road Safety – Year 6 | Monday 2 nd June |
| Year 5 – Trip to Southport Eco Hub | Tuesday 3 rd June |
| Year 1 & Year 2 Trip to New Brighton Pavilion | Friday 6 th June |
| PTA Donations for Father's Day Shop | Friday 6 th June |
| Year 6 Leavers Service at Liverpool Anglican Cathedral | Monday 9 th June |
| Year 6 Visit to Edge Hill University | Wednesday 11 th June |
| PTA Father's Day Shop | Friday 13 th June |
| PTA Sweet Jar Donations | Monday 16 th June |
| Year 3 & Year 4 Sports Day | Monday 16 th June – 9.30am |
| Reception Sports Day | Monday 16 th June – 1.30pm |
| Year 5 & Year 6 Sports Day | Tuesday 17 th June – 9.30am |
| Year 1 & Year 2 Sports Day | Tuesday 17 th June – 1.30pm |
| PTA Non-uniform for Cake / Bottle Donations | Friday 20 th June |
| Summer Fair | Saturday 21st June |
| Year 5 Ethos Day at Hope Academy | Monday 23 rd June |
| Race For Life | Friday 27 th June |
| Year 1 End of Year Assembly | Tuesday 8 th July – 9.10am |
| Year 3 End of Year Assembly & Brass Concert | Tuesday 8 th July – 1.30pm |
| Year 6 Robinwood Residential | Wednesday 9 th – Friday 11 th July |
| Year 2 End of Year Assembly | Thursday 10 th July – 9.10am |
| Year 5 End of Year Assembly | Friday 11 th July – 9.10am |
| Year 4 End of Year Assembly | Friday 11 th July – 1.30pm |
| Year 6 Production | Thursday 17 th July – 9.30am & 1.30pm |
| Year 6 & Reception End of Year Service at St Peter's Church | Friday 18 th July - AM |
| Last day of term | Friday 18 th July |



THE RAINBOW TEAM



The Rainbow Team

Safeguarding Nurture Wellbeing Behaviour

When the rainbow appears in the clouds, I will see it and remember the everlasting covenant between me and all living beings on Earth.

Genesis 9:16



Mrs Colley: RainbowTeam Lead

Mrs Colley: Senior Mental Health Lead

Behaviour Lead

Designated Safeguarding Lead

Mrs Vinuard: SENCO

Mrs Harrison: EYFS / KS1 Deputy Safeguarding Lead

Mrs Davidson: Pastoral / Nurture

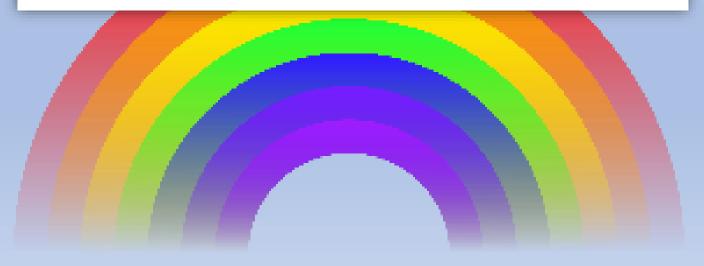
Our Early Help approach

If you feel your child could benefit from some pastoral support, do not hesitate to contact us.

Our Senior Mental Health Lead ensures that all our pupils who require pastoral care for issues such as bereavement, friendship issues, home issues and anxiety, receive time each week with our pastoral staff who offer over 8 hours of individual and small group sessions.

If you feel that your child could benefit from this offer, please contact Mrs Colley.

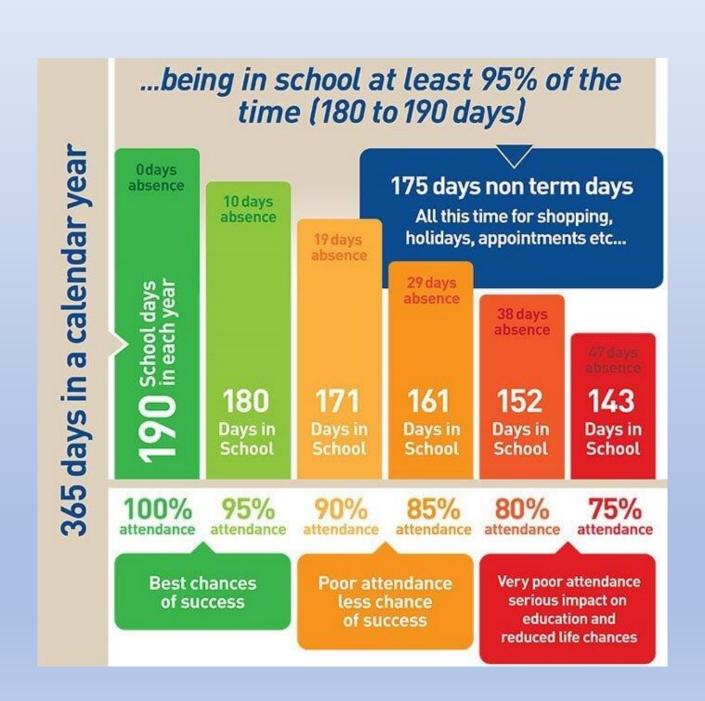
The team has regular meeting to discuss and measure the progress of pupils who fall into specific categories, including attendance, wellbeing issues, SEN, behavioural issues and safeguarding.



Attendance

Whole School Target: 98%

Current Average Whole School Attendance: 97.2%



OFFICE NEWS



UNIFORM

Uniform can be ordered direct from Touchline UK Liverpool Rd, Warrington, WA5 1AE, 01925 413777

sales@touchline-embroidery.com

We also have a small number of items on the School Money site under SHOP which you can pay for then contact school to arrange for them to be sent home with your child.

ABSENCE

When reporting on the absence line, can we politely request that you leave a brief description of your child's illness rather than just saying they are unwell. If your child has vomiting or diarrhoea please note that they should not return to school for a period of 48 hours after the last incident. This is a local authority policy

Applications for Holiday Leave must be submitted to school at **least 4 week**s in advance. Forms can be found on the school website or requested from the school office. In accordance with Government and Local Authority policy, holidays taken during term time will only be authorised in **exceptional circumstances**.

CHANGES

It is very important that if you change contact numbers, emails or addresses that you advise us as soon as possible. Any changes must be sent into school via email.

Thank you

Contact Details

St Peter's C.E. Primary School Birley Street Newton-le-Willows WA12 9UR 01744 678630

stpeter@sthelens.org.uk

https://twitter.com/NLWStPeters www.st-peters.st-helens.sch.uk



WARGRAVE BIG READ With St Helens Library Service Outreach Team

Are you an adult who would like to improve your reading skills in a fun and supportive group?

Join St Helens Library Service from June to September at local venues where you can join others on the same journey....

Wargrave C of E Primary School

Newton Community Centre

Crownway Community Centre Monday 2nd June 9:00am

then 1st Monday of the Month (except August)

> Wednesday 11th June 10:00am

then 2nd Wednesday of the Month

> Thursday 19th June 10:00am

then 3rd Thursday of the Month

Come along to our first sessions above and receive a tote bag of reading goodies to support your reading success, plus a FREE book!

For more information email: paulineglover@sthelens.gov.uk

Supported by Wargrave Big Local





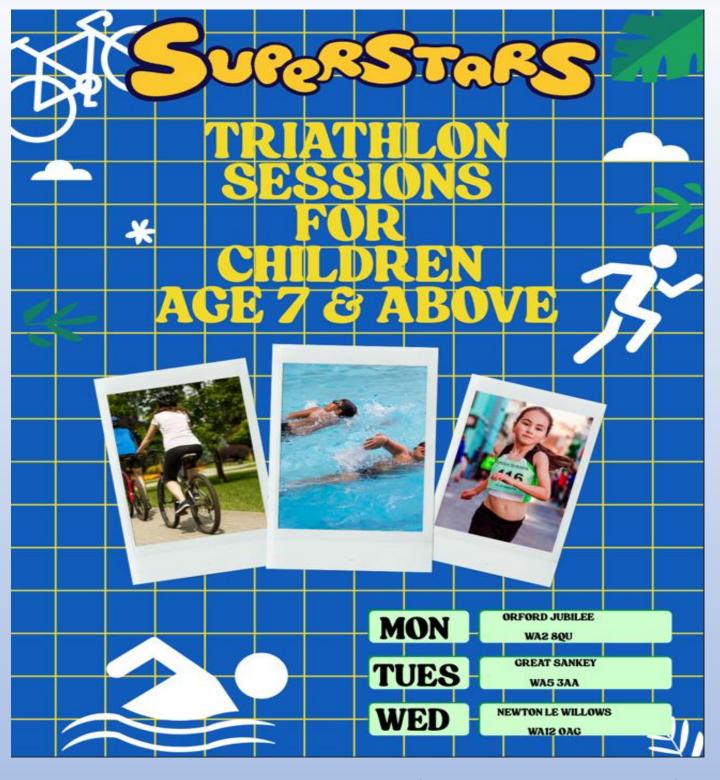












CHILDREN TRIATHLON sessions start week commencing 12 May with Superstars very own Charlotte.

Each week Charlotte will work on different aspects building up to a triathlon in Nantwich on Sat 13 Sept

it's £25 per month and includes entrance to the race as long as u have been coming to sessions from May on wards

A trial session is £5

Here is a link to the booking system

https://superstars.classforkids.io/?className=TRIATHLON

SUPPORTING CHILDREN'S **# MENTAL HEALTH**

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own wornes and end any stigma before it begins.



#WakeUpWednesday



This sounds obvious, but it is not something we are always great at. Active list oring is where wellsten without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASKTWICE

The campaign from time to change is great.

Intips://www.time-to-change.org.uk/support-ask-twice-campaign.

Beteraclous about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.



Are you sure?

6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of averyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 1 know when something like that has happened to me I felt like this… I sthat how you are feeling or are you feeling something alse?'

7 EMPATHISE

"It makes sonse that you would feel this way, it is understandable. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

HELP YOUR CHILD FEEL SAFE

THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point, if your child can ask you any questions about the small est of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.



4 BE OPEN AND HONEST

Children approach honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: It's very sad that Nanahas died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different

KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it had for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is H2 Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word mental, 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.



IT IS OK TO SAY 'IDON'T KNOW WHAT TO DO NEXT'

Teens particularly feel that by talking about their womes or concerns that this will make things werse. Reassure your child thetyou will discuss a plan of actic together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.



Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the currioulum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP

Young Minds https://youngminds.org.uk/v https://www.nhs.uk/conditions/stress-anxiety-depression/ https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/hovember/ a-simple-guide-to-active-listering-for-parents/ https://www.themis.org.uk/memisi-health



Facebook: St-Peters Pta Instagram: stpeters_pta_nlw

Please send us a request to keep up to date with news/events/reminders!