





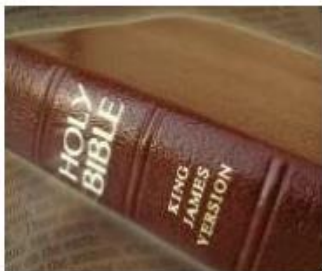
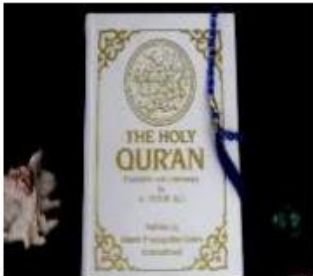
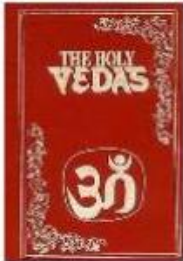

St. Peter's Church of England Primary School - Understanding Christianity

RE Autumn term 1 Year Four God, David and the Psalms		
Key vocabulary	Explanation/ definition	Key Knowledge
Samuel	<p>Samuel was around three years old when he was sent by his parents to live at the tabernacle to learn how to become a priest.</p> <p>He had at least four important jobs:</p> <ul style="list-style-type: none"> • High priest • Prophet (he was the first of the major prophets) • Warrior/leader (he led the Israelites in a successful battle against the Philistines) • Judge (judges were government officials e.g. governors) 	<ul style="list-style-type: none"> • David is a key figure in God's plan for his people. • Some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>David the shepherd boy defeating Goliath</p> </div> <div style="text-align: center;">  <p>David the king of Israel</p> </div> </div>
David	Person from the Old Testament. As a young boy shepherd, defeated Goliath and eventually became the king of Israel.	
Johnathan	Eldest son of King Saul and friend of David.	
Saul	He was the first King of Israel.	
Goliath	A Philistine warrior from the Old Testament.	
Inspiration	The process of being mentally stimulated to do or feel something, especially to do something creative.	
Psalm	Sacred song or hymn used in worship.	
Key skills		
<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Retell stories about David • Recognise their own values and the values of others. • Connect Christian values and beliefs to events and teaching in the Bible. • Ask important and relevant questions. • Show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God. 		

Key Concepts -God -Creation -Fall -People of God -Incarnation -Gospel - Salvation -Kingdom of God







St. Peter's Church of England Primary School - Understanding Christianity

RE Autumn term 1 Year Five How and why do Christians read the Bible?		
Key vocabulary	Explanation/ definition	Key Knowledge
Old Testament	The first part of the Christian Bible, written before the birth of Jesus Christ.	<ul style="list-style-type: none"> • There are several different genres of writing in the Bible. • There are many translations of the Bible in English and other languages. • The Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. • People of other faiths have holy books that teach, guide and impact on their daily lives. • The Bible is the inspired word of God. • The Bible gives guidance for Christian living and this impacts on believers lives and communities.
New Testament	The second part of the Christian Bible, that describes the life of Jesus Christ and the lessons that he learnt.	
Gospel	The message concerning Christ, the kingdom of God and salvation.	
Word of God	Something that God has decreed, something that God has said when addressing humans, words that God spoke through the prophets.	
Decreed	An authoritative order having the force of law.	
Translation	The process of translating words or text from one language into another.	
Key Skill		
<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Make links between Bible passages and Christian values, attitudes and beliefs. • Use religious language to ask relevant questions. • Talk about the work and perseverance of Bible translators. • Describe what inspires and influences them. • Describe the impact of the content of the Bible on believers' lives. • Use religious vocabulary to show understanding of religious texts. • Make comparisons between the Bible and other holy books. 		    <p>Guru Granth Sahib</p>

Key Concepts -God -Creation -Fall -People of God -Incarnation -Gospel - Salvation -Kingdom of God





St. Peter's Church of England Primary School - Understanding Christianity

Harvest: How can we help those who do not have a good harvest?		
Key vocabulary	Explanation/ definition	Key Knowledge
Harvest	The season when ripened crops are gathered.	<ul style="list-style-type: none"> • That the food we eat comes from all around the world. • That not everyone in the world enjoys a good harvest. • Christian charities are helping people in poor countries. • That it is good to say thank you to God for the harvest. • That the Jewish festival of harvest is called Sukkot.
Harvest Festival	A service in Christian churches/schools to celebrate the annual harvest, to which gifts of food are brought for charities who support those in need.	 
Christian Aid	A Christian organisation who are a partnership of people, churches and local organisations committed to ending poverty worldwide.	  <p>Sukkot shelter</p>
Key skills		
<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Say what I feel about some of the things we talked about during the harvest festival project. • Think of ways in which I can help others. • Tell you about the ways in which Jewish people celebrate harvest • Talk about the harvest festival that my class helped plan and lead. 		

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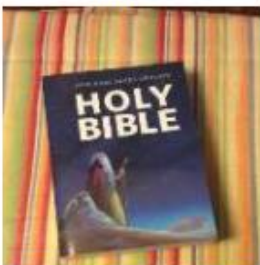


St. Peter's Church of England Primary School - Understanding Christianity

RE Autumn term 1/2 Year Six Life as a Journey and Pilgrimage		
Key vocabulary	Explanation/ definition	Key Knowledge
Journey	<ul style="list-style-type: none"> Act or process of travelling from one place to another. Passage or progress from one stage to another. 	<ul style="list-style-type: none"> Some people undertake a pilgrimage as part of living out their faith. The life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today. Being a Christian and following Jesus' teaching has an impact on a person's life. The life journey of Jesus answers questions about what Christians believe. Christians in many countries across the world are persecuted because of their faith.
Pilgrimage	A journey, especially a long one, made to some sacred place as an act of religious devotion.	
Rites of passage	A ritual, event, or experience that marks or constitutes a major milestone or change in a person's life.	
Holy Land	A region on the eastern shore of the Mediterranean, in what is now Israel and Palestine, revered by Christians as the place in which Christ lived and taught, by Jews as the land given to the people of Israel, and by Muslims.	
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Jerusalem</p> </div> <div style="text-align: center;">  <p>Mecca (Makkah) Saudi Arabia</p> </div> </div>
Key skills		
<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> Recognise similarities and differences between pilgrimages made by Christians and people of other faiths. Describe the impact that following the teaching of Jesus has on other people's lives. Describe the features of living life as a Christian. 		

Key Concepts -God -Creation -Fall -People of God -Incarnation -Gospel - Salvation -Kingdom of God





St. Peter's Church of England Primary School - Understanding Christianity

RE Autumn term 1/2 Year Two The Bible. Why is it such a special book?			
Key vocabulary	Explanation/ definition	Key Knowledge	
Bible	The collection of sacred writings of the Christian religion, comprising the Old and New Testaments.	<ul style="list-style-type: none"> • The Bible is the Christian holy book. • The Bible is made up of a library of books. • The Bible is in two sections the Old Testament and the New Testament. • Owning a Bible is very important to Christians. • The Bible contains God's big story from the beginning through to the kingdom of God. • People of different faiths have different holy books and there are some similarities and differences between these books and the Bible. 	
Old Testament	The first of the two main parts of the Christian Bible (written before the birth of Jesus).		
New Testament	The collection of the books of the Bible that were produced by the early Christian church.		
Holy	Relating to God.		
Gospel	Any of the first four books of the New Testament.		
Word of God	Something that God has said		
Mary Jones	Was a Welsh girl who, at fifteen years old walked twenty-six miles barefoot across the countryside to buy a copy of the Welsh Bible from Thomas Charles because she did not have one. Her story inspired the founding of the British and Foreign Bible society.		
Dead Sea Scrolls	A collection of Jewish manuscripts discovered in pottery storage jars in caves near Qumran between 1947 and 1956. The scrolls include texts of many books of the Old Testament.		
  			
Key skills			
<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Talk about the Bible and why it is Holy. • Talk about why the clergy think it is Holy. • Talk about why owning a Bible is very important to Christians worldwide. • Make links between the books of the Bible and God's big story. • Reflect on the story of Mary Jones and consider ways in which they can make a difference. • Name and talk about the books from faiths other than Christianity. 			

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St. Peter's Church of England Primary School - Understanding Christianity

RE Autumn Term 1 Year Three Harvest		
Key vocabulary	Explanation/ definition	Key Knowledge
Harvest	The process or period of gathering in crops, often in the Autumn time.	<ul style="list-style-type: none"> • People of all faiths and people with none celebrate Harvest in their own way. • Harvest is mentioned many times in the Bible, particularly in the Old Testament. • For hundreds of years people have thanked God for Harvest • Harvest used to be very different particularly in farming communities. • The Jewish harvest festival is called Sukkot. <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Festival	A day or period of celebration, typically for religious reasons.	
Reflect	To think deeply or carefully about something, often something that you have experienced.	
Celebration	When you celebrate an important day or event.	
Community	A group of people living in the same place or having a particular characteristic in common.	
Sukkot	A major Jewish festival held in the autumn (beginning on the 15th day of Tishri) to commemorate the sheltering of the Israelites in the wilderness. It is marked by the erection of small booths covered in natural materials.	
Tithe	One tenth of something often given as a contribution to a religious organisation.	
Thankful	Feeling or showing gratitude. When you are pleased and grateful for what you have, this is an example of a time when you are thankful.	
Key skills		
<p><u>By the end of the unit pupils will know that:</u></p> <ul style="list-style-type: none"> • harvest has been celebrated for thousands of years. • harvest is celebrated by people of all faiths and none. • harvest is mentioned throughout the Old Testament. <p>there is a connection between Christian belief and behaviour in relation to celebrating the harvest.</p>		<p><u>By the end of the unit pupils will be able to:</u></p> <ul style="list-style-type: none"> • describe the traditional content of Christian Harvest Festival services. • describe and explain the Jewish festival of Sukkot. • explain why Christians celebrate harvest.

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