**Y5 Art & Design**

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| **Unit of Work** | **Disciplinary Knowledge (Skills)**  **End Points** | **Substantive Knowledge**  **End Points** |
| **Colour – mood, vibrancy, light and tone** | How to interpret music and sound into visual imagery, considering colour in relation to mood.  How to explain colour choices in artwork. | To be able to lighten the tone of a colour using white.  To be able to darken the tone of a colour without using black.  To be able to select appropriate colours with reference to mood.  To be able to select appropriate tools for making different marks and effects with paint. |
| **Drawing – Perspective** | How to show simple perspective in a drawing.  How to capture a street scene. | Key information about artists studied.  The fundamental rules in perspective. |
| **Sculpture – coil pots** | How to create a basic coil pot out of clay.  How to decorate a coil pot using patterns and designs inspired by African ceramics.  How to select appropriate tools to create a pattern in clay. | To be able to recognise African ceramic designs.  To know where Africa is on the globe.  To know how to create a coil pot.  To know the characteristics of clay in order to mould it effectively for a purpose.  To know how to create patterns inspired by a specific style. |