

St Peter's C of E Education Recovery Plan 2021-22

There are currently 246 pupils on roll (Reception to Y6) as of 1st September 2021 to 31st August 2022

We are received £2494 School Led Tutoring grant plus £2894 addition covid recovery funding from the DFE. Any extra funding is being subsidised from the school budget. This documents how we are spending our funding.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on

[Catch-up premium: coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/catch-up-premium-coronavirus-covid-19)

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published guidance for schools ([Covid-19 | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/covid-19)) with evidence-based approaches to catch up.

Intervention/Action	Rationale taken from the Education	Year Group	Start Date	Cost	Monitoring/evaluation/Issues arising
Early Years Nuffield Early Language Intervention (NELI)	<p>State-funded schools with reception pupils can access the Nuffield Early Language Intervention (NELI) programme, for free, in the academic year 2021/2022. Places will be allocated on a first come first served basis, with registration closing when all places have been offered or when the registration window closes on 30 July 2021.</p> <p>For children in Reception (4-5 years) which has been found to improve children's language and early literacy skills. The programme involves a trained teaching assistant providing short small-group and individual teaching sessions to around 3-6 pupils for 20-weeks. Robust evaluations found NELI children made on average 3 months of additional progress in language.</p>	EYFS	November 2022	Free	<p>Staff were trained in NELI very early on in the term and it was delivered soon after. The programme was delivered to targeted chn and progress was made</p> <p>83% of children made a good level of development.</p> <p>Issues arising: The trained staff have now left so we are undertaking a new training schedule.</p> <p>Early indications show that our new cohort of chn are showing development issues with speech and language.</p>

<p>Year 2 to Year 6</p> <p>Part Time Teacher/Tutor for catch up / intervention</p>	<p>Keep on a part time teacher – 20hrs per week, to work with children from Key Stage 2 and Year 1. The teacher will not be a Teaching assistant or additional teacher in class. The teacher will work with each class to identify gaps, scaffold learning and catch-up lost learning as directed by the class teacher.</p> <p>This teacher will also start early tutoring sessions starting at 8.20am Monday to Thursday.</p>	<p>Year 2, 3, 4, 5</p>	<p>Sept 2022</p>	<p>£21,460</p>	<p>The teachers have focused on closing gaps after Covid, pupil premium children and phonics.</p> <p>Across the school, data shows that catch up is occurring at a rapid pace and our end of year outcomes are significantly above national average.</p> <p>Key Stage 2: Reading: 86% National 74% Writing: 83% National 70% Maths:83% National 71%</p> <p>Pupil Premium remain a focus. Retained for next year</p>
<p>KS1 Teacher</p>	<p>A teacher will be retained or one day and work with KS1 on a variety of catch up programmes for children as directed by the KS1 lead. Catch up may involve Phonics, reading and closing gaps due to lost learning.</p>	<p>KS1</p>	<p>Sept 2022</p>	<p>£7,308</p>	<p>Phonics: 82.9% National 75% Retained for next year with an emphasis on PP pupils and an appartilional phonics screening target.</p>
<p>St Peter's Award Personal Development</p>	<p>A personal development award that encourages children to get out and do things to ensure we reignite children's personal development and cultural capital opportunities and extended periods of lockdown.</p>	<p>Year 2 to Y6</p>	<p>Oct 2022</p>	<p>£350</p>	<p>This was rolled out in Autumn 2 and became very successful. A number of children achieved the Gold Award. This will be rolled out next year with an easier number of tasks to complete and will be extended to Year 2.</p>