Reasoning and Problem Solving Step 3: Compare Lengths

National Curriculum Objectives:

Mathematics Year 2: (2M1) <u>Compare and order lengths, mass, volume/capacity and</u> <u>record the results using >, < and =</u> Mathematics Year 2: (2M2) <u>Choose and use appropriate standard units to estimate and</u> <u>measure length/height in any direction (m/cm); mass (kg/g); temperature (° C); capacity</u> (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring <u>vessels</u>

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Choose the correct measurement when comparing two lengths, using the same measures (cm to cm or m to m) and numerals only.

Expected Choose the correct measurement when comparing three lengths, using mixed measures (cm and m), numerals and words.

Greater Depth Choose the correct measurement when comparing three lengths, using mixed measures (m and cm and >100cm), numerals and words.

Questions 2, 5 and 8 (Problem Solving)

Developing Create statements using inequality symbols to compare two lengths, using the same measures (cm to cm or m to m) and numerals only.

Expected Create statements using inequality symbols to compare two lengths, using mixed measures (cm and m), numerals and words.

Greater Depth Create statements using inequality symbols to compare three lengths, using mixed measures (m and cm and >100cm), numerals and words.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a statement comparing two lengths is true or false, using the same measures (cm to cm or m to m), numerals only.

Expected Explain whether a statement comparing two lengths is true or false, using mixed measures (cm and m), numerals and words.

Greater Depth Explain whether a statement comparing three lengths is true or false as part of a two-step problem, using mixed measures (m and cm and >100cm), numerals and words.

More <u>Year 2 Length and Height</u> resources.

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Reasoning and Problem Solving – Compare Lengths – Teaching Information

Compare Lengths	Compare Lengths
1a. Michaela's flower grows to be 12cm. Suzy's flower is shorter.	1b. Marley has a longer garden than Luca. It measures 10m.
16cm 9cm	12m 3m
Choose which measurement describes Suzy's flower.	Choose which measurement describes Luca's garden.
PS	PS
2a. Arrange the cards below in the following template to create two true statements.	2b. Arrange the cards below in the following template to create two true statements.
> 15cm <	> 16m <
8Cm 24Cm	21m 30m
3a. Samantha uses a tape measure to find the length of two planks of wood.	3b. Chris uses a ruler to find the length of two pencils.
Plank A is 2m long and Plank B is 10m long.	Pencil A is 16cm long and Pencil B is 12cm long.
Samantha says,	Chris says,
Plank A is shorter than Plank B.	Pencil B is longer than Pencil A.
Is she correct? Explain how you know.	Is he correct? Explain how you know.
R	R
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Reasoning and Problem Solving – Compare Lengths – Year 2 Expected



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Reasoning and Problem Solving – Compare Lengths – Year 2 Greater Depth

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<u>Reasoning and Problem Solving</u> <u>Compare Lengths</u>

<u>Developing</u>

1a. 9cm
2a. Various answers, for example:
8cm < 15cm and 24cm > 8cm
3a. Yes, 2m < 10m so B is the longest.

Expected

4a. <mark>2m</mark>

5a. Various answers, for example: 40cm > 35cm; 40cm < 40m; 40m > 40cm 6a. No, 4m is longer than 4cm, so Box A is the longest.

Greater Depth

7a. 1m 8a. Various answers, for example: 34m > 34cm < 134m; 134m > 34cm < 34m; 34cm < 134m > 34m 9a. No, 100cm and 1m are the same, so

Wall A and Wall C are the same length.

<u>Reasoning and Problem Solving</u> <u>Compare Lengths</u>

Developing

1b. 3m
2b. Various answers, for example:
16m < 21m and 30m > 21m
3b. No, 12cm < 16cm so A is longer.

Expected

4b. 17cm 5b. Various answers, for example: 1cm < 12cm; 1cm < 1m; 1m > 1cm 6b. No, 6m is longer than 6cm, so Rope B is the longest.

<u>Greater Depth</u>

7b. 200cm 8b. Various answers, for example: 72m > 72cm < 172m; 172m > 72cm < 72m; 72cm < 172m > 72m; 9b. No, 120cm > 29cm so B is the longest frame.



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