**Nut Tree**

*by Julia Donaldson*

Small, brown, hard, round,  
The nut is lying underground.

Now a shoot begins to show.  
Now the shoot begins to grow.

Tall, taller, tall as can be,  
The shoot is growing into a tree.

And branches grow, and stretch and spread  
With twigs and leaves above your head.

And on a windy autumn day  
The nut tree bends, the branches sway,

The leaves fly off and whirl around,  
And nuts go tumbling to the ground:

Small, brown, hard, round.

page 18, **Wriggle and Roar**

Unit 1: Day 1: Input

Unit 1: Day 2: Input

**Performing Poetry Perfectly**

**An outstanding group performance will include:**

* **Clear Speaking**

**Make each word clear and loud enough so everyone can hear you.**

* **Emphasis**

**Specific words need to be noticed.**

* **Speed**

**Say the poem together.**

* **Eye contact**

**Look at the audience; it will help them to hear you.**

* **Enjoy it**

**Smile and show the audience you like performing the poem.**

Unit 1: Day 1: *Example Strategies for Input*

**Nut Tree**

*by Julia Donaldson*

|  |
| --- |
| Small, brown, hard, round, The nut is lying underground. |
| Now a shoot begins to show. Now the shoot begins to grow. |
| Tall, taller, tall as can be, The shoot is growing into a tree. |
| And branches grow, and stretch and spread With twigs and leaves above your head. |
| And on a windy autumn day The nut tree bends, the branches sway, |
| The leaves fly off and whirl around, And nuts go tumbling to the ground:  Small, brown, hard, round. |

Unit 1: Day 1: Activity

: Day 2: Illustrate the life cycle

**Nut Tree**

**Nature Walk**

|  |  |
| --- | --- |
| * **Look** at the beautiful natural objects. * **Select** and **draw** your favourite three. * **Think** of a range of descriptive words to describe them. * **Write** your ideas next to each drawing. | |
|  |  |
|  |  |
|  |  |

Day 5: Activity

**An Indoor Nature Walk**

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

Unit 1: Day 3: Activity: *Pictures for an indoor nature walk*

|  |  |
| --- | --- |
|  |  |
|  |  |
|  | |

Unit 1: Day 3: Activity: *Pictures for an indoor nature walk*

|  |
| --- |
| **What did we see on the Nature Walk?** |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Day 5