2023 / 2024

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EYFS Curriculum Overview

Courage

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Description automatically generated**EYFS Curriculum Overview**

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|  | **HALF TERM 1** | **HALF TERM 2** | **HALF TERM 3** | **HALF TERM 4** | **HALF TERM 5** | **HALF TERM 6** |
|  | **All About Me and My School** | **Tell me a Story** | **A Special Journey** | **Land and Sea** | **Dinosaurs** | **Moving on** |
| **ENGLISH** | **Peace at Last**  To label a plan and attempt to write a simple caption. | **The Three Little Pigs**  To label a plan and attempt to write a simple caption. | **Let’s All Creep Through Crocodile Creek**  To create a story map of the journey and write labels/captions/ sentences describing the crocodiles. | **The Pirates Are Coming**  To write from the point of view of Tom, describing what he has learned about pirate ships. | **Gigantosaurus**  To sequence images depicting key events in the story and use the images to retell the basic story line. | **The Sea Saw**  Retell and rewrite of the stories. |
| **MATHS** | Match, sort and compare  Talk about Measure and Patterns  It’s Me, 1,2,3. | Its Me 1,2,3  Circles and Triangles  1,2,3,4,5  Shapes with 4 sides | Alive in 5.  Mass and Capacity  Growing 6,7,8 | Growing 6,7,8  Building 9 and  10.  Exploring 3D shapes | To 20 and beyond.  How many now?  Manipulate, compose and decompose  Sharing and grouping | Sharing and grouping  Visualise, build and map.  Mae connections |
| **Understanding the World**  **The World, People and Communities,**  **Past and present**  **SCIENCE**  **HISTORY**  **GEOGRAPHY**  **LINKS** | **Seasons-** What happens in Autumn?  **Animals**- What animals are nocturnal?  **Night and Day.**  Investigate my **natural** surroundings- Field wok. | **Seasons**- How does Autumn turn to Winter? Collect leaves- tree species. Evergreen/deciduous.  **Animals** and their young.  **Materials**- what material will save the 3 little pigs? | **Seasons**-What are the signs of Winter?  **Hibernation**- which animals hibernate and why?  African animals.  **Creek**- What would you find in a creek?  **Camouflage-** Why do some animals camouflage? | **Seasons**- How does Winter turn to Spring?  **Sea life** and land creatures- how are they different? Which animals can live in the water?  What can you find in a Rock pool in the UK? | **Seasons**- What is happening to the plants and trees?  What comes from an **egg?**  **Amphibians**- what is an amphibian?  What did dinosaurs eat?  (**Food groups)**  **Life cycles-** observe changes over time.  Plant seeds- growth. | **Seasons**- What happens in summer? Tree changes.  **Plants-** What do they need to survive? Life cycle. Observe changes.  **Floating and Sinking** experiments- what would float at sea? |
| **My Family**- who is in my family? (Family timeline) | **Changes**- How have I changed over time?  **Remembrance-** Who is Norman Harvey? | **Changes over time**- How has transport changed? | **Communication-** How did we send messages in the past? Invention of the telephone- **Significant person-** Alexander Graham Bell. (artefacts) | **Dinosaurs**  When did dinosaurs live? Comparison to present day.  (Palaeontologist,  Jurassic, Triassic and Cretaceous times.) | **Changes over time-** Teddy bears. Who invented the Teddy Bear? How have teddy bears changed? (artefacts)  What did Grandad and Grandma play with in the past? |
| Our School within the local area.  **Map**s of my class, my school.  My route to school.  **Homes** around the World. | Different types of houses in our community.  Compare to the homes around the World. | **Where are we** on the map?  **The wider world-**Where is Africa? How is it different to the UK? | **A look at the globe**- Land and Sea.  Oceans, rivers and lakes.  **Maps-** make a map of the school grounds- treasure hunt.  How does a compass work? | **Map of Newton – local area-** where is the school? Local landmarks.  **Volcanoes-**What is a volcano? Volcanoes around the world. | **Seasides** near Newton le Willows. What happens at the seaside? Where have you been?  **Map** of the UK. Coast. |
| **ART**  **Expressive Arts and Design** | Self portraits.  Investigate materials-collage.  Loud and Quiet- music.  Light and dark paintings. | Harvest Art.  Story retells- using props.  Observational drawing- houses.  Printing with paint.  Explore colour mixing.  Christmas crafts. | Drawing- nocturnal animals  Chinese New Year Art.  African animals/flags, music.  Camouflage Art. | Design and make pirate flags.  Patterned fish and sea creatures.  Easter Art. | Natural Objects (Printing)  Observational- flower painting.  ‘Sunflowers- Van Gogh’ | Act out a journey- calm/rough seas.  Teddy Bears picnic.  Observational drawing- teddy bears. |
| **D&T**  **Expressive Arts and Design** | Investigate junk model making, materials and construction. | Exploring model making- houses.  Three little pigs’ houses and my home.  Design and make a trap for the wolf.  Christmas crafts. | Make a crocodile creek.  Investigate and make boats.  Egg box crocodiles.  African food tasting. | Natural collections- make journey sticks.  Easter nest cakes. | Design and make seed packets.  Decorate plant pots.  Dinosaur printing and painting. | Moving parts- Make a teddy bear with moving parts. |
| **PE** | First PE- Spatial awareness and coordination. | Multi skills- Balance and movement, using equipment. | Dance- Jungle Dance  Response to music and movement | Enjoy a ball | Dinosaur Dance | Gymnastics  Athletics/Sports day games |
| **RE**  **Understanding the World**  **People and Communities** | I am Special | Christmas  How do we celebrate Jesus’ birthday? | Stories Jesus heard | Easter | What makes a place special/holy?  Church visit. | What is prayer? |
| **MUSIC**  **EAD** | Hey Me! | My Stories | Everyone | Our World | Big Bear Funk | Reflect, rewind, replay |
| **COMPUTING** | How things move and work. Investigating technological toys. | Technology in the classroom. | Recording and listening. | Computer parts | Logging on and off, ready for Year One. | Selecting a program, choosing the icon and interacting with age-appropriate apps/programmes |
| **PSHE** | Being in my World | Celebrating Difference | Dreams and goals | Healthy me | Relationships | Changing Me |