

# Language Detectives' Memory Bank: Days & Months

### **Noun Bank**

lundi - Monday mardi- Tuesday mercredi - Wednesday jeudi- Thursday vendredi- Friday samedi - Saturday

dimanche-Sunday



## Sound spelling

"en"

"un"



"anche"

"di"

#### Grammar

When you ask a question in French you can turn a sentence into a question by raising the pitch of your voice at the end of the question.

## **Fact Bank**

Some of the French days of the week are named after the planets e.g. mardi (Mars)".

#### Noun Bank

janvier- January
février- February
mars- March
avril- April
mai- May
juin- June
juillet- July
août- August
septembre – September
octobre – October
novembre – November
décembre - December

## Sound spelling

"é"

"em"

"ai

### Grammar

When words are the same in two languages we call them cognates and when they look very similar we call them semi-cognates.

### **Fact Bank**

Lots of the months in French look very similar to English spelling if the months.

### **Question and Answer Bank**

C'est quel jour aujourd'hui?- What day is it today?



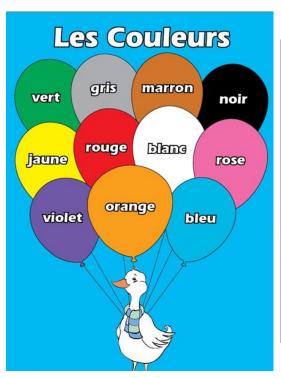
## **Question and Answer Bank**

C'est quand ton anniversaire?- When is your birthday?











1. **Listen attentively** to spoken language and show understanding by joining in and responding.

**Attainment targets** 

- 2. **Explore the patterns and sounds** of language through songs and rhymes and link the spelling, sound and meaning of words.
- 3. **Engage in conversations**; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- 4. **Speak in sentences**, using familiar vocabulary, phrases and basic language structures.
- 5. **Develop accurate pronunciation** and intonation so that others understand when they are reading aloud or using familiar words and phrases.
  - 6. **Present ideas and information orally** to a range of audiences.
  - 7. **Read carefully** and show understanding of words, phrases and simple writing.
- 8. **Appreciate** stories, songs, poems and rhymes in the language.
- 9. **Broaden their vocabulary** and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- 10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- 11. **Describe people**, places, things and actions orally and in writing.
  - 12. **Understand basic grammar** appropriate to the language being studied.

# Autumn 2 – The Calendar & Celebrations

#### Lesson 1

I know how to say some colours linked to Autumn and fireworks.

**Unit Overview** 

#### Lesson 2

I know classroom commands.

#### Lesson 3

I know the days of the week in French.

#### Lesson 4

I know the days of the week.

#### Lesson 5

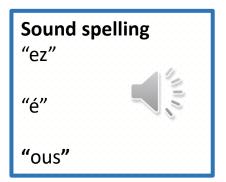
I know the months of the year in French.

#### Lesson 6

I know how Christmas is celebrated in France.



# Language Detectives' Memory Bank: Classroom Commands & Towns and Shops



### **Verb Bank**

All the words below are part of verbs:

Regardez – look

Ecoutez - listen

Répétez - repeat

Levez-vous - stand up

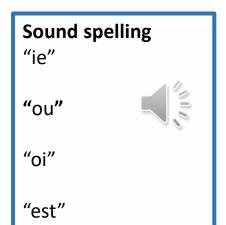
Asseyez-vous - sit down

Comptez avec moi - count with me

Chantez avec moi – sing with me

Trouvez moi - find me

Montrez moi - show me



### **Noun Bank**

Le café- the cafe
Le cinéma- the cinema
Le restaurant – the restaurant
Le supermarché- the supermarket
Le stade – the stadium
La boucherie- the butchers
La boulangerie- the bakers
La patisserie- the cake shop
La pharmacie- the chemist
L'école – the school

#### Grammar

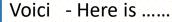
When a noun begins with a vowel and it is being used with "le" or "la", then the vowel at the end of "le" or "la" is replaced with an apostrophe e.g. **I' é**cole

#### **Facts**

In English we have borrowed some French nouns for places in town e.g. café, cinema, restaurant..

### **Question and Answer Bank**

Où est....?- Where is ....?







## Prior Learning (Y3)

## Attainment targets

#### **Unit Overview**

## "Asking politely phrases" bank

Je voudrais- I would like... s'il vous plaît - please



## **Fruits and Vegetables Bank**

Une pomme –an apple

Une banane- a banana

Une pêche- a peach

Une grappe de raisin- a bunch of grapes

Une tomate- a tomato

Une carotte- a carrot

Une orange- an orange

Une poire- a pear

Un melon- a melon

Un concombre- a cucumber

Une tranche de pastèque – a slice of water melon





Regardez-moi.



Levez-vous



Répétez.



Allez-y



Rangez vos affaires



Écoutez.



Regardez.



Asseyez-vous.



Taisez-vous.

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## Autumn 2- My local area, your area

#### Lesson 1

I know how to write my own fireworks poem.

#### Lesson 2

I know how to use commands.

#### Lesson 3

I know how to use classroom instructions.

#### Lesson 4

I know how to recognise places in town.

#### Lesson 5

I know how to ask 'where is?' and classify nouns (masculine and feminine).

#### Lesson 6

I know how to identify and name shops in French.

# **Autumn 2: Time in the city**



# Language Detectives' Memory Bank of 'In the city'

## **Noun Bank**

la ville – the city le parc- the park le zoo- the zoo le musée- the museum le métro – the underground la galerie d'art – the art gallery la gare – the station la piscine- swimming pool le stade – the stadium le cinéma – the cinema

## Sound spelling

"oo"

"en"

## Grammar

We use "il y a ...." in French to mean both "There is...." and There are ...."

## Grammar **Adjectives** (masculine/feminine)

beau/belle - beautiful grand/grande – big or large petit / petite - small vieux/vieille - old moderne - modern intéréssant - interesting

## **Question and Answer Bank**

Il y a .....- There is/ there are



Bienvenue..... Welcome

Je voudrais un ticket pour.... – I would like a ticket for....

s'il vous plaît - please

## **Question and Answer Bank**

Où est...? - Where is...? à gauche – to the left à droite – to the right tout droit – straight ahead



#### **Prior Learning (Y4) Attainment targets**

## **Unit Overview**

#### **Noun Bank**

Le café- the cafe

Le cinéma-the cinema

Le restaurant – the restaurant

Le supermarché- the supermarket

Le stade – the stadium

La boucherie- the butchers

La boulangerie- the bakers

La patisserie- the cake shop

La pharmacie- the chemist

L'école – the school



### **Question and Answer Bank**

Où est....?- Where is ....?

Voici - Here is ......



#### Directions

C'est à droite	it's on the right hand side
C'est à gauche	it's on the left hand side
Allez tout droit	go straight on
Tournez à gauche	turn left
Tournez à droite	turn right
Traversez la place	cross the square
Traversez le pont	go over the bridge
Allez tout droit aux feux	go straight on at the traffic lights
C'est devant le/la	it is in front of the
C'est derrière le/la	it's behind the
C'est en face du/de la	it's opposite the
C'est à côté du/de la	it's next to the
C'est près du/de la	it's near the

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- 6. Present ideas and information orally to a range of audiences.
- 7. **Read carefully** and show understanding of words, phrases and simple writing.
  - 8. **Appreciate** stories, songs, poems and rhymes in the language.
- 9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- 10. Write phrases from memory, and adapt these to create new | Lesson 6 sentences, to express ideas clearly.
  - 11. **Describe people**, places, things and actions orally and in writing.
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### Autumn 2 – Time in the city

#### Lesson 1

I know some facts about a city in lFrance.

#### Lesson 2

I know how to ask for a ticket.

#### Lesson 3

I know some simple directions around ltown.

#### Lesson 4

I know how to write a simple description of a city.

#### Lesson 5

I know how to buy an item and ask for the price.

I know how to describe a festive ljumper.



# French Knowledge Mat

# Autumn 2: Where I live, where you live

# Language Detectives' Memory Bank of Homes and houses

## Noun Bank: Rooms in the house

La maison- the house
La chambre- the bedroom
La cuisine – the kitchen
La salle de bains- the bathroom
La salle à manger- the dining room
Le salon- the lounge



## **Noun Bank: Objects in the house**

une table – a table une chaise – a chair une porte – a door une fenêtre – a window un lit – a bed un tapis – a rug

Le garage- the garage

Le jardin- the garden



## **Sound spelling**

"ui"



"oi"

"ains"

"ger"

## Grammar



We use "il y a ...." in French to mean both "There is...." and There are ...."

## Grammar

**Adjectives** 



vieux/vieille - old

beau/belle – beautiful

petit/petite - small

grand/grande – big

confortable - comfortable

utile - useful

moderne – modern



#### **Prior Learning (Y4) Unit Overview Attainment targets** 1. Listen attentively to spoken language and show understanding Autumn 2- Where I live, where you live **Noun Bank** by joining in and responding. Lesson 1 Le papa - the dad 2. Explore the patterns and sounds of language through songs and I know how to say some nouns for rooms Le frère - the brother rhymes and link the spelling, sound and meaning of words. lin a house. 3. **Engage in conversations**; ask and answer questions; express Le bébé - the baby opinions and respond to those of others; seek clarification and Lesson 2 Le grand- père - the grandad help. I know how to pronounce some house La maman - the mum 4. **Speak in sentences**, using familiar vocabulary, phrases and basic objects. La soeur - the sister language structures. La grand-mère - the grandma 5. **Develop accurate pronunciation** and intonation so that others Lesson 3 La famille - the family understand when they are reading aloud or using familiar words I know how to use adjectives to describe and phrases. lrooms in a house. 6. Present ideas and information orally to a range of audiences. **Question and Answer Bank** 7. Read carefully and show understanding of words, phrases and Lesson 4 Où est....?- Where is ....? simple writing. I know how to say and write a sequence Voici - Here is ..... 8. **Appreciate** stories, songs, poems and rhymes in the language. of sentences to make a story. 9. Broaden their vocabulary and develop their ability to French Prepositions understand new words that are introduced into familiar written Lesson 5 material, including through using a dictionary. I know new nouns and can use them to 10. Write phrases from memory, and adapt these to create new lplay a game. sentences, to express ideas clearly. 11. **Describe people**, places, things and actions orally and in (under) (in front) Lesson 6 writing. I know how to use prepositions to say



(between)









12. Understand basic grammar appropriate to the language being studied.

where things are.